



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**MEWAR UNIVERSITY**

**MEWAR UNIVERSITY, NH-48, GANGRAR, CHITTORGARH  
312901**

[www.mewaruniversity.org](http://www.mewaruniversity.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Mewar University is a multidisciplinary, self-financed university located in the village Chogawari of Gangrar tehsil in the historical city of Chittorgarh, in southern Rajasthan known for its rich cultural heritage, home to several historical monuments, including the Chittorgarh Fort, which is a UNESCO World Heritage Site.

Established in 2009 under the aegis of the Mewar Education Society, the university has become a leading institution in the region, offering a wide range of Undergraduate, Postgraduate, and Doctoral (Research) programmes in various disciplines like Engineering, Pharmacy, Management, Agriculture, Law, Arts etc. Mewar University has 11 Faculties, and 29 academic departments offering 36 undergraduate programmes, 51 PG programmes, 2 PG Diploma programmes and 37 Doctoral programmes. The university offers programmes approved by AICTE, PCI, BCI, NCTE and other regulatory bodies. The university has implemented NEP-2020 in all respects from the session 2023-24.

The University fosters a quality teaching and learning environment through a well-equipped infrastructure by qualified and experienced faculty members intending to reach the unreached and help students achieve “Knowledge to Wisdom”. The main aim of the University is to bring higher education within close reach to rural, women and the downtrodden.

The university has a sprawling lush green campus spread over 30 acres with state-of-the-art infrastructure and modern amenities. It has a well-stocked library, laboratories, sports facilities, auditorium, hostels, gym, playgrounds, canteen, guest house etc. Mewar University takes a keen interest in improving students’ skills through various value-added courses and skill development courses. The university has various functional MOUs with industries and institutions for training, internship and faculty and student exchange.

Despite being located in an educationally and socially backward area of Rajasthan, the university provides students with a unique opportunity to immerse themselves in the rich cultural and historical heritage of the region. It also offers them a peaceful and conducive environment for learning and personal growth. There are more than 350 international students studying in the current academic session, more than 70% of students are from reserved categories and more than 60 % of students are from outside Rajasthan. The university has well-established Museums like the Gandhi Museum, Mewar Museum and 100 Bed Hospital on the University campus

### **Vision**

Every organization begins as a small group of dedicated individuals with a vision. Mewar University since its inception has been spearheaded by a cohort of diligent personnel under the visionary guidance of its Chairman Dr Ashok Kumar Gadiya. The university is one of its kind in the rural vicinity of Chittorgarh, Rajasthan and has served its populace not just through education but various extension activities. The vision of the university is

- **To develop a centre of excellence for technical, professional and vocational education and research at par with national and international standards.**

The university aims to achieve the vision by providing quality education that is relevant to the changing needs of the industry and society, and by fostering a culture of research and innovation that leads to the creation of new knowledge and technologies.

## **Mission**

The mission of the university is

- **To develop the framework for effectively conducting various educational and research programmes of the highest standards so as to produce confident, self-reliant and responsible youth for society and outstanding professionals for government, industry and business. The mission is to "Serving to the Poor of the Poorest Society"**

To achieve its mission, the university has adopted the following strategies:

- To provide a learning environment that is conducive to personal growth and academic excellence.
- To offer a curriculum that is relevant to the changing needs of the industry and society.
- To provide opportunities for experiential learning, internships, and hands-on training.
- To promote research and innovation activities that lead to the creation of new knowledge and technologies.
- To foster a culture of collaboration, teamwork, and leadership among students.

## **Objectives of the University:**

The university is operating with the following objectives.

- Provide easy access to high-quality education in Management, Engineering, as well as other academic & professional fields to its students, irrespective of their caste, creed, age, gender, region or country, at an affordable cost.
- To offer a conducive environment for pursuing research and vocational studies with a market-driven orientation.
- To expose students to new ideas, fresh vision, and pragmatic ambition and enhance their competency in the ever-changing business environment.
- To provide a flexible choice-based credit system of education and dual-degree programmes while flexibly adopting modes of delivery to suit students' requirements of learning.
- To prepare and assist students in improving their future prospects through career counseling and placement support, on-the-job training, industrial visits, presentations, and group discussions.
- To Promote and practise a convenient distance education concept in India and abroad.
- To spread job-oriented Skill Development education in rural and tribal areas.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

## **Institutional Strength**

Mewar University is known for its diverse academic offerings and unique strengths. The strengths of the university are:

- Multidisciplinary University offering a wide range of academic programmes across various disciplines like Engineering, Pharmacy, Agriculture, Management, Law, Arts etc., catering to diverse interests and career aspirations of the students.
- Reaching the Unreached and providing Higher Education particularly. Professional and Technical Education to the Rural unreachable students
- Regular updating of curriculum as per local, regional and national needs.
- Outcome-based education is followed in all programmes offered by the university.
- Good infrastructure for teaching-learning. like ICT-enabled classrooms, laboratories with the latest facilities, libraries, incubation centre etc.
- Strong training and placement cell that assists students in securing job placements and internships.
- The university's well-knit collaborations with industries and organizations help students gain real-world exposure and practical knowledge.
- Focus on the Skill development of the students.
- Sport and recreational facilities for students and staff of the university
- Diversity of students and faculty members on the university campus from various states and countries, promoting cultural exchange and diversity.
- University offers higher education at a student-friendly fee structure
- Incentives for faculty members for doing quality research and financial support for participation in National/International conferences and pursuing higher education.
- A strong university alumni network helps current students connect with successful graduates for mentorship and career guidance.

These strengths collectively contribute to the reputation and appeal of Mewar University, making it a notable university in the state of Rajasthan.

## **Institutional Weakness**

Identifying weaknesses is the first step towards improvement. Possible weaknesses of the University are given below.:

- Limited government-funded research in the university.
- Being a self-financed university, all the income and expenditures are managed by the university itself. No other sources of funding for resource mobilization.
- The university has a locational disadvantage.
- The absence of a foot-over bridge or underpass is a discouragement for the students and faculty members to commute.
- Faculty members' retainment is little poor because of non-existent good schools for their children and township ambience in the vicinity for their stay.
- Irregular electric power supply and lack of service providers in this region increase the costs of academic and infrastructure maintenance.
- Although the university has made all the provisions for water conservation, low groundwater level creates a scarcity of water, especially during the summer season.

- The poor economic condition of the region affects the admissions from the nearby region even when the University offers higher education at very affordable fees.
- Just over 50% of faculty members have with Ph.D.
- Limited funding from philanthropists and negligible government grants is one of the biggest weakness of the university.

The University is continuously assessing and addressing its weaknesses to provide the best possible learning environment.

### **Institutional Opportunity**

For the growth and development of the university. identifying and capitalizing on opportunities is very important. Potential opportunities for the University are:

- With the introduction of NEP-2020, the university with its interdisciplinary/multi-disciplinary approach to education encourages academics across disciplinary frontiers. The University sees opportunities to offer multi-disciplinary programmes related to recent trends in higher education
- The University has a strong alumni database a stronger network is being created between the University and Alma Mater.
- To sign more MoUs with International educational institutions for better teaching learning and research experience.
- With UGC 12B, the university is exploring for more research grants from government bodies.
- The location of the university in an agricultural and rural area forms a very wide geographical stretch that provides immense scope for extension work in the fields of agriculture, pharmaceuticals, and financial literacy.
- The University has well-established museums with a vision of promoting IKS and research in Gandhian Studies, Mewar Culture, and India's Independence Struggle.
- Starting educational programmes and skill development centres in collaboration with industries and foreign institutions.
- The University is well poised to create awareness about rainwater harvesting and water conservation for the protection of the environment.
- Scope to Introduce Distance Education, Online Programmes and Open Distance Learning Programmes

By strategically pursuing these opportunities, the University plans to strengthen its position, enhance its offerings, and contribute positively to the educational landscape of the country.

### **Institutional Challenge**

The university is steadfast in pacing up with the benchmarks of an ideal academy. The University faces a series of challenges due to its remote location and limited resources as mentioned below:

- Creation of Technology and updating the Technology in fast changing Environment.
- Resource mobilization to create Fast Changing Modern Infrastructure.

- Increase in funding from Government Agencies like DST, SERB etc. for research.
- Increase its student admissions in all programmes offered by the university.
- Attracting and retaining experienced erudite staff and encouraging the existing faculty member to enrol and complete their Ph.D.
- Establish new collaborations and invite well-established MNCs to campus for placement.
- Conducting collaborative research and award of IPR (patents/copyrights/designs)
- Improving rural background students' professional and interpersonal skills for better performance in placement drives.

While the university has its strengths, opportunities, challenges and weaknesses, it makes sure that forward steps are taken each day to reach the unreached and promote professional and personal growth of the students and the staff members of the University.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Mewar University aims to provide a well-rounded education to its students. The university recognizes the importance of developing curricula that are relevant to the developmental needs of society, and regularly reviews and updates its programmes to remain up to date with rapid technological and social changes. The curriculum is revised by the Board of Studies (BOS) of the department which consists of external experts from industry and academia along with alumni and members of the department. The BOS reviews and prepares the curriculum and submits it to the Academic Council for approval.

In the last 5 years, 873 new courses have been added to update the course curriculum which is 37.76 % of the total number of courses which show academic flexibility. 84 value-added courses are also offered for curriculum enrichment. The offered value-added courses are from different domains of knowledge such as SEO from Computer Science, Talisman Making from Astrology and so on.

The University places a strong emphasis on employability and is committed to equipping students with practical and hands-on experience. An Industrial Internship, Field Visit or Project is mandatory in 83.33% of the programmes offered. It also places a strong emphasis on entrepreneurship and has set up a separate directorate for entrepreneurship and helps the student startups at the campus. The university is committed to helping students develop a range of skills useful to them throughout their careers and conducts various skill development programs in association with various training centers such as MSME Tool Rooms, Indo-German Tool Rooms etc. The university has set up a skill development center in association with Mahindra Tractors for skill development and has also obtained approval from the National Council for Vocational Education and Training.

Further, the university has an effective system to take feedback from all the stakeholders such as employers, alumni, students and teachers to ensure that the curriculum is relevant as per the industry requirement. Overall, Mewar University provides its students with an education that is relevant, valuable and of the highest quality and is committed to its mission of "Reaching the Unreached."

### **Teaching-learning and Evaluation**

The University is known for its academic excellence that provides experiential learning to develop and promote innovation, and entrepreneurship. The average enrolment percentage of students in the University is 60.24 % in the last five years. The seats filled against the reserved category is 61%.

The university assesses the learning levels of the students continuously during the entire programme the student enrolls in and identifies them as slow learners and advanced learners. The University organizes comprehensive three-week orientation programmes at the beginning of each academic session to familiarize students with the facilities available on the campus. The university organizes activities like English Proficiency Classes, Remedial Classes, and Competitive Exam Preparation Classes for the students and also involves them in research activities. The teachers use student-centric methods and ICT tools to teach the students. The students learn by doing experiments, from training, internships, and industrial and field visits. Students are encouraged to take part in various activities and enrol themselves in MOOCs like NPTEL, and SWAYAM as part of their study.

The student-teacher ratio in the University is 14:1. The Counselling System (Mentor-Mentee Scheme) has been in place since its inception to address the academic and student-psychological issues of the students. The average percentage of full-time teachers in the university during the last five years is 73%. The average teaching experience of the teachers is 10 years.

The average time for declaration of results for the final year students is 17.8 days. The percentage of students' complaints about evaluation is less than 0.2%. The university has a fully automated examination system to facilitate the students and ensure timely declaration of results. All the departments of the university have stated their Programme Education Objectives, Programme Outcomes and Course Outcomes are aligned with the vision and mission of the University and are publicized on the University website. The University has a well-defined process for evaluating the attainment of the outcomes. The teachers of the university ensure progress in the attainment of the learning outcomes.

### **Research, Innovations and Extension**

Research, Innovations and Extension are important areas in the combined activity of the university. These activities have helped attract substantial funding from a wide spectrum of national and international agencies, establish collaborations with prestigious industries/institutions, foster academy-industry interaction, address issues of social and national importance, extend service to social organizations and most importantly, led to value addition for faculty and students in the academic world.

Seed money for research is provided by the University. Events related to Intellectual Property Rights such as workshops and seminars were organized. More than 30 patents were published and 7 were granted during the assessment period.

The faculty has published more than 500 research papers in quality journals duly notified on the UGC website/Scopus/Web of Science index/Peer-reviewed and indexed. Books and chapters in edited volumes along with papers in national/international conference proceedings per teacher are fair. The University also has a well-defined research Policy and "Code of Ethics for Academic Integrity and Plagiarism".

The University has taken several initiatives in promoting research culture by organizing research-related workshops/seminars/conferences. The University also provides financial and other assistance for the participation of its faculties and students in such activities. Availability of internet and wifi is ensured for

facilitating the research need. Library resources are also annually updated keeping in view the research needs of faculty and students. The University has Incubation centres approved by MSME and Energy Swaraj Ashram.

The University is also actively engaged in e-content development; faculty members have developed various modules for MOOCs, institutional LMS and other Initiatives.

The university has an h-index of 69 and a citation index of more than 400 in SCOPUS and Web of Science.

The institution is committed to extension activities and outreach programs. The Institute has an NSS division which enrolls 200 students. NCC units are also functioning at the University. Special Camps and events are organized in collaboration with NSS and NCC, local government centres and other government and non-government agencies. The University organized regular blood donation, health checkup camps, legal aid services, cleanliness programs, etc. The University is also serving the nearby villages by adopting them under certain government initiatives and organising regular events. More than 200 Events are organized in the assessment period.

The University has very good Industry-Academia collaborations and has signed more than 40 MoUs of National and International repute

### **Infrastructure and Learning Resources**

The lush green campus of Mewar University, surrounded by the Aravalli mountain range, is a sight to behold. The stunning natural landscape enhances the beauty of the campus, making it an ideal place for students to study, learn and grow. The University is spread over 30 acres of land with 35% built-up and the remaining under a lush green area.

The classrooms and seminar halls are spacious, ICT-enabled, and air-conditioned, providing an ideal environment for students to learn and interact with their teachers. The labs are equipped with the latest instruments and equipment, allowing students to carry out experiments and research with ease. The University has a well-equipped Central Library fully automated with integrated KOHA Library Management Software that stacks over 85654 books, including Reference Books, Encyclopedias, Research Journals (Printed & e-Journals), Project Reports/Dissertations, CDs, Annual Reports, articles and case studies, providing students with all the resources they need for their academic pursuits.

In addition to the academic facilities, there is a sports complex which includes a football field, cricket ground, basketball court, and volleyball court, among other amenities. Indoor games such as the table tennis room, badminton court, chess room, yoga centre, and gymnasium are also available. For literary and cultural activities university provides an open-air stage, an auditorium with a capacity of 500, and a conference hall with a capacity of 60 people. Students can also participate in various cultural and social events, such as music and dance performances, debates, quizzes, and other activities.

The campus is also home to a variety of residential accommodations, ranging from hostels to single rooms to shared apartments. The campus also has different dining options, including a cafeteria and a food court, providing students with healthy and nutritious meals throughout the day.

The University has a comprehensive IT policy that keeps the needs of all stakeholders updated with the latest equipment and software as well and a fully functional Enterprise Resource Planning (ERP) system is put in



place and duly maintained and managed by internal staff.

The University has established medical facilities with 100-bed hospitals and a Research Centre, in operational condition.

### **Student Support and Progression**

The University has mechanisms to support students like scholarships, placement, grievance redressal and welfare measures. It is also concerned with student progression in their higher education, competition and employment.

The University provides scholarships to their students under various schemes like meritorious students scholarship scheme, general scholarship scheme, need-based scholarship scheme etc. 88.5 % of student has benefited in the last five year under various scholarship schemes.

The University provides career counselling and guidance for competitive examinations to its students. Besides, it facilitates placement training support, personality grooming, corporate lectures, training programmes, etc. It also provides a platform for soft skills, Yoga, Physical fitness, language lab etc.

The University propagates ragging as a criminal offence and closely adheres to UGC regulations in order to ban, prevent, and eradicate it. It has statutory committees like an Anti-ragging committee, internal complaint committee (ICC) etc. for the timely redressal of students' grievances. Installed CCTVs and mentioned this information on the University's website. There is a student council and its activities for student welfare.

The University has a Training and Placement Cell that make connection with industries.

In the last five years, 74% of the students have been placed in reputed companies.

40% of graduate students have progressed to higher education during the last five years and 3.28% of students qualified in state/national level examinations out of graduated students in the last five years.

The university organizes sports, cultural and Technical events name "Tech-fest" every year in the campus for the overall development of the students.

The university formed different student committees like sports, cultural, technical, technical today club etc.

The university has an active Alumni association named "Mewar University Alumni Society", registered under "The Rajasthan Societies Registration Act, of 1958. Alumni contributed to the university Rs 113.37 lakhs during the last five years.

Mewar University also considers its alumni's feedback on various academic, infrastructure and co-curricular activities. Their regular feedback generates insights on how to improve institutional quality.

### **Governance, Leadership and Management**

The University was established with a Vision "**To develop a center of excellence for technical, professional**

**and vocational education and research at par with national and international standards.”** The governance of the institution is effectively reflected in the leadership and aligned with the vision and mission of the University. The organisation chart depicts the decentralization and participative management implemented in the university. The University has implemented NEP-2020 as a Multidisciplinary institution, implemented the Academic Bank of Credits (ABC) and offers multiple entries and exits during the programme, introduced various skill development programmes, and developed museums.

The University has short-term and long-term perspective plans that are effectively deployed. The University has implemented e-governance in its operations through the ERP. The University has a performance appraisal system and also has effective welfare measures for teaching and non-teaching staff. The University takes initiatives for the career development/progression of teaching and non-teaching staff. On average 68% of teachers are provided with financial support to attend conferences/workshops during the assessment period. On average, 82% of teachers have undergone online/ face-to-face Faculty Development Programmes.

The University makes the best use of available financial resources for the university's academic, research and infrastructure growth. The University has received funds of 2.52 crores for the development and maintenance of infrastructure during the assessment period. The University has established a mechanism for conducting internal and external audits of financial transactions every year.

The University has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the status and evolving programmes, policies and suggestions to improve quality in teaching and research. IQAC has been working in alignment with its vision and has been actively contributing to enhancing the quality of education offered by the university. IQAC has institutionalised several practices to ensure continuous improvement in the quality of education. IQAC has taken quality enhancement initiatives in both academic and administrative domains have been successfully implemented, resulting in improved learning outcomes, increased efficiency, and better work culture in the university

### **Institutional Values and Best Practices**

Mewar University is invariably engaged in activities reflecting and enhancing its institutional values. The best practices of the university significantly contribute to fulfilling its mission. Gender audit has been initiated and on the recommendations of the audit, several measures have also been initiated to promote gender equity. Women can avail special facilities like dedicated girls' common rooms, sanitary napkin vending machines; physical safety ensured by 450 CCTV, female guards at key locations; and a health center at Mewar hospital that caters to the wellbeing of all. With effective waste management techniques, the University takes all measures to keep the campus clean and green. The university has solar power, a wastewater treatment plant and a rainwater harvesting system. The University also conducts Environment, Energy, and Green audits regularly and incorporates the recommendations of the audit. Departments of the university constantly create awareness regarding environmental sustainability through activities like plantation and cleanliness drives. The university has constructed ramps and toilets, installed lifts, and provided wheelchairs and proper signage for the benefit of specially-abled students and staff. Provision of scribes as per examination rules is also made available during examinations. Attention to human values is not only provided through the inclusion of related courses in different programs but also through commemorating days of national and international significance that foster universal values of integrity, tolerance, equality and inclusiveness. By organizing free legal aid camps, NSS activities and teaching school students of several villages, the University also extends its support outside the campus and provides an inclusive and tolerant atmosphere toward the needs of society. The university has a code of conduct laid down for teachers, students, and administrators that is aligned with its vision and ensures a

healthy atmosphere on the campus. Activities promoting professional ethics and spreading awareness about constitutional duties are timely conducted. The two best practices of the University are the Mentor Prkalp Scheme and the Establishment of Museums. The Institutional Distinctiveness of the University is its mission of Reaching the unreached section and region to spread quality education.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	MEWAR UNIVERSITY
Address	Mewar University, NH-48, Gangrar, Chittorgarh
City	Chittorgarh
State	Rajasthan
Pin	312901
Website	<a href="http://www.mewaruniversity.org">www.mewaruniversity.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Dr. Alok Misra	01471-258458	9810205912	09840-222479	vc@mewaruniversity.co.in
IQAC / CIQA coordinator	Jitendra Vaswani	01471-258455	9414497990	09269-629541	iqac_mu@mewaruniversity.co.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	21-09-2008
Status Prior to Establishment, If applicable	Affiliated College
Establishment Date	19-06-2008

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	30-03-2009	<a href="#">View Document</a>
12B of UGC	15-10-2018	<a href="#">View Document</a>

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Mewar University, NH-48, Gangrar, Chittorgarh	Rural	30	118986	UG, PG, Ph.D., PG Diploma, Certificate		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes																
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 30%;">SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>AICTE</td> <td><a href="#">101004_10555_1_1684306944.pdf</a></td> </tr> <tr> <td>AICTE</td> <td><a href="#">101004_10555_1_1684306944.pdf</a></td> </tr> <tr> <td>PCI</td> <td><a href="#">101004_10555_6_1687258436.pdf</a></td> </tr> <tr> <td>NCTE</td> <td><a href="#">101004_10555_4_1684301810.pdf</a></td> </tr> <tr> <td>BCI</td> <td><a href="#">101004_10555_8_1684318740.pdf</a></td> </tr> <tr> <td>PCI</td> <td><a href="#">101004_10555_6_1687258436.pdf</a></td> </tr> <tr> <td>PCI</td> <td><a href="#">101004_10555_6_1687258436.pdf</a></td> </tr> </tbody> </table>	SRA program	Document	AICTE	<a href="#">101004_10555_1_1684306944.pdf</a>	AICTE	<a href="#">101004_10555_1_1684306944.pdf</a>	PCI	<a href="#">101004_10555_6_1687258436.pdf</a>	NCTE	<a href="#">101004_10555_4_1684301810.pdf</a>	BCI	<a href="#">101004_10555_8_1684318740.pdf</a>	PCI	<a href="#">101004_10555_6_1687258436.pdf</a>	PCI	<a href="#">101004_10555_6_1687258436.pdf</a>	
SRA program	Document																
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AICTE	<a href="#">101004_10555_1_1684306944.pdf</a>																
PCI	<a href="#">101004_10555_6_1687258436.pdf</a>																
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PCI	<a href="#">101004_10555_6_1687258436.pdf</a>																
PCI	<a href="#">101004_10555_6_1687258436.pdf</a>																

### Details Of Teaching & Non-Teaching Staff Of University

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	45				66				196			
Recruited	28	17	0	45	31	18	0	49	129	65	0	194
Yet to Recruit	0				17				2			
On Contract	1	1	0	2	2	1	0	3	7	3	0	10

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				198
Recruited	118	25	0	143
Yet to Recruit				55
On Contract	36	16	0	52

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				52
Recruited	31	12	0	43
Yet to Recruit				9
On Contract	0	0	0	0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	20	15	0	22	15	0	29	12	0	113
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	1	0	0	67	22	0	90
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	3	0	7	2	0	16	9	0	46
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	15	20	0	35
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	2	0	1	1	0	2	1	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

#### **Distinguished Academicians Appointed As**

	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Emeritus Professor	3	2	0	5
Adjunct Professor	3	2	0	5
Visiting Professor	6	2	0	8

#### **Chairs Instituted by the University**

<b>Sl.No</b>	<b>Name of the Department</b>	<b>Name of the Chair</b>	<b>Name of the Sponsor Organisation/Agency</b>
1	Mewar University	Deendayal Upadhyaya Study Chair	Mundhra Masterbatches
2	Mewar University	Maharana Pratap Study Chair	Simpex Overseas Pvt. Ltd
3	Mewar University	CV Raman Study Chair	Vanesa Cosmetics Pvt. Ltd
4	Mewar University	Mahatma Gandhi Study Chair	Mundhra Agencies Private Limited

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	925	1306	0	176	2407
	Female	263	420	0	46	729
	Others	0	0	0	0	0
PG	Male	329	404	0	25	758
	Female	192	207	0	2	401
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	132	0	0	0	132
	Female	68	0	0	0	68
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	17	71	0	5	93
	Female	17	73	0	1	91
	Others	0	0	0	0	0
Diploma	Male	578	117	0	19	714
	Female	106	9	0	1	116
	Others	0	0	0	0	0
Certificate / Awareness	Male	9	4	0	0	13
	Female	24	4	0	0	28
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	4

<b>Integrated Programme</b>	<b>From the State where university is located</b>	<b>From other States of India</b>	<b>NRI students</b>	<b>Foreign Students</b>	<b>Total</b>
Male	64	145	0	4	213
Female	14	63	0	3	80
Others	0	0	0	0	0

#### **Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

#### **Accreditation Details**

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
B	2.04			
Cycle 1	Accreditation	6		<a href="#">View Document</a>

## **2.3 EVALUATIVE REPORT OF THE DEPARTMENTS**

<b>Department Name</b>	<b>Upload Report</b>
Department Of Agriculture	<a href="#">View Document</a>
Department Of Astrology	<a href="#">View Document</a>
Department Of Chemical Engineering	<a href="#">View Document</a>
Department Of Chemistry	<a href="#">View Document</a>
Department Of Civil Engineering	<a href="#">View Document</a>
Department Of Commerce	<a href="#">View Document</a>
Department Of Computer Application	<a href="#">View Document</a>
Department Of Computer Science And Engineering	<a href="#">View Document</a>

Department Of Economics	<a href="#">View Document</a>
Department Of Education	<a href="#">View Document</a>
Department Of Electrical Engineering	<a href="#">View Document</a>
Department Of Electronics And Communication Engineering	<a href="#">View Document</a>
Department Of Geography	<a href="#">View Document</a>
Department Of History	<a href="#">View Document</a>
Department Of Humanities	<a href="#">View Document</a>
Department Of Law	<a href="#">View Document</a>
Department Of Life Science	<a href="#">View Document</a>
Department Of Management	<a href="#">View Document</a>
Department Of Mathematics	<a href="#">View Document</a>
Department Of Mechanical Engineering	<a href="#">View Document</a>
Department Of Paramedical	<a href="#">View Document</a>
Department Of Physical Education	<a href="#">View Document</a>
Department Of Physics	<a href="#">View Document</a>
Department Of Physiotherapy	<a href="#">View Document</a>
Department Of Political Science	<a href="#">View Document</a>
Department Of Psychology	<a href="#">View Document</a>
Department Of Sociology	<a href="#">View Document</a>
Department Of Yoga	<a href="#">View Document</a>
Faculty Of Engineering And Technology	<a href="#">View Document</a>
Faculty Of Pharmaceutical Science	<a href="#">View Document</a>
Faculty Of Science And Technology	<a href="#">View Document</a>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Mewar University is a multidisciplinary university that fosters excellence in education, research, innovation, and societal development. It aims to provide a comprehensive educational experience that prepares students to meet the challenges of a rapidly
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evolving global landscape by offering various multidisciplinary and interdisciplinary courses/programs to its students. The University focuses on enhancing its existing academic programs and introducing new multidisciplinary courses that address emerging areas of knowledge. The University facilitates interdisciplinary research collaborations, provides state-of-the-art research facilities, and encourages the publication of research outcomes in reputable journals. The University is committed to contributing to the betterment of society. The University actively engages in community development initiatives, promotes social awareness, and encourages students and faculty to undertake socially relevant research projects. The university also encourages students to actively participate in outreach programs and volunteer activities to instil a sense of social responsibility. The university recognizes the importance of integrating humanities and sciences with STEM to provide a well-rounded education that combines technical expertise with critical thinking, creativity, and social awareness. The students from science, engineering, and technology are offered various elective and value-added courses in the humanities discipline and students from humanities backgrounds can opt for technical elective and value-added courses. Mewar University offers flexible and innovative curricula that incorporate credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based learning. The University has been offering flexible and innovative curricula that include credit-based courses and projects in community engagement and service, environmental education, and value-based education toward attaining holistic and multidisciplinary education. Students from the Department of Agriculture must complete Rural Agricultural Work Experience (RAWE) training that enables them to gain rural experience, gives them confidence, and enhances on-farm problem-solving abilities in real-life situations, in coordination with producers and consumers. With the implementation of NEP-2020, Mewar University has formulated a plan to offer a multidisciplinary flexible curriculum that allows for multiple entry and exit points at the end of the 1st, 2nd, and 3rd years of undergraduate education while ensuring the rigour of learning. The University has institutional plans to

actively engage in multidisciplinary research endeavours aimed at finding solutions to society's most pressing issues and challenges. The university recognizes the importance of interdisciplinary collaboration in addressing complex problems and contributing to societal development. E.g. A team of students and faculty members are working on developing Bioplastic from fruit extracts. Mewar University actively encourages and supports multidisciplinary research endeavours. By fostering collaboration, providing funding, organizing research events, and establishing partnerships, the university creates an environment that promotes innovative and impactful research addressing society's most pressing issues and challenges. Mewar University has implemented several good practices like Integrated Curriculum Design, Flexible Course Structure, Central Instrumentation Centre, Interdepartmental Seminars, Workshops, and Conferences to promote a multidisciplinary and interdisciplinary approach in line with the objectives outlined in the National Education Policy (NEP) 2020. These practices aim to foster collaboration, integration, and holistic learning across various disciplines and promote a multidisciplinary and interdisciplinary approach in alignment with the NEP-2020.

2. Academic bank of credits (ABC):

As per the National Education Policy (NEP) 2020, the concept of an Academic Bank of Credits (ABC) is introduced to provide students with the flexibility to accumulate and transfer credits earned from different institutions or programs. Mewar University has taken several initiatives to fulfil the requirements of an Academic Bank of Credits. The key initiatives are: Credit-Based System: The University has implemented a credit-based system in its academic structure. Each course offered by the university is assigned a specific credit value based on its academic workload. The students earn credits as they complete the courses and accumulate them over time. Credit Transfer Facility: The University has a credit transfer facility, allowing students to transfer earned credits from/to other recognized institutions. It enables students to continue their education seamlessly without repeating courses. The university evaluates the transferred credits based on established guidelines and ensures the alignment of learning outcomes and competencies. Choice-Based Credit System: The

University follows a choice-based credit system, which allows students to choose elective courses based on their interests and career goals. The system allows students to select courses from a wide range of disciplines and specializations. Mewar University has registered under the ABC. Details are as follows: NAD ID: NAD012606 The University has made efforts to foster seamless collaboration, internationalization of education, and facilitate credit transfer through various initiatives. The university also has some national and international MoUs for the training and internship of students. The University encourages its faculties to design their own curricular and pedagogical approaches within the approved framework, allowing them flexibility and autonomy in various aspects of teaching and learning. Faculty members have the freedom to design their curricula and pedagogical approaches within the broad guidelines and learning outcomes specified by the university. The University conducts professional development workshops and training sessions for faculties to enhance their teaching skills and pedagogical approaches.

3. Skill development:

Mewar University has been working to strengthen students' vocational education and soft skills. The University has the approval of the National Council for Vocational Education and Training (NCVET) under the dual category, which means that the university is an awarding body and an assessment agency. Also, the university has undertaken many government projects in vocational education and trained thousands of students in this field. Also, the university regularly conducts soft skills training sessions. Further, it plans to implement NSQF-aligned vocational courses such as B. Voc. in many streams. To promote vocational education, the university has conducted various programs in collaboration with different state skill development centres such as Rajasthan, Uttar Pradesh, Odisha, etc. The university has adopted Universal human values as one of the subjects as mandated by AICTE, which includes the development of humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills, etc. Furthermore, regular mentorship is provided to all the

	<p>students on these topics by qualified teachers. Vocational courses are a core part of the curriculum of the university. For example, an agriculture student will do a vocational course on food processing, similarly, a mechanical engineering graduate has to do a course on 3D printing to add the required skills. The university regularly involves various industry veterans to train its students in a specific field. Currently, we are offering it on campus. Further, the university will offer it online mode, as we get the approval for Open and Distance Learning (ODL) mode. The university is planning to offer various courses on AI, Block Chain, Cloud Computing, Quantum Computing, Data Analytics, Big Data, Machine Learning, and electric vehicles in the future. As per NEP-2020, the university has prepared itself to offer skill development courses along with regular courses through certificates, minor degrees, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Mewar University recognizes the importance of integrating the Indian Knowledge system, including teaching Indian languages and promoting Indian culture, into its curriculum. Mewar University is offering undergraduate and postgraduate courses in Indian Languages in various programs E.g. D.El.Ed, B.Ed. etc. UG program in Agriculture includes different subjects like the Agricultural Heritage of India, Medicinal and Aromatic Plants, Ethnobotany, etc. that are being taught in dual language. All the faculty are motivated to teach in bilingual mode (English and vernacular). The university is organizing classes for international students to teach them the Hindi language, and behavioural classes are organized to make them understand the regional and Indian languages, culture, and traditional values. Mewar University offers professional programs, in both Hindi and English, especially in the first year to get them acclimatized. Mewar University is conducting courses related to Indian Culture in Dance (Odissi), Vocal Music (Hindustani), and Instrumental Music (Flute, Sitar, Tabla, etc.). Courses on Indian traditions like Yoga, painting, astrology, Vastu, etc. are also available. The University emphasizes the integration of Indian culture into the curriculum. The university recognizes the value of incorporating cultural aspects, traditions, and practices into the teaching and learning process. This integration is done through various means, such as incorporating</p>



Indian literature, art, music, dance, and philosophical teachings into relevant courses. Mewar University also organizes cultural events, festivals, and workshops that celebrate Indian traditions and promote cultural exchange among students. Mewar University emphasizes the preservation and promotion of Indian culture and traditions. The university organizes festivals, cultural celebrations, and workshops to highlight various aspects of Indian culture, such as traditional attire, cuisine, rituals, and customs. Mewar University encourages students to participate in cultural activities and engage with Indian traditions through extracurricular clubs, cultural societies, or initiatives to foster a sense of cultural identity and appreciation. The university has Gandhi Museum, Mewar Museum, and an art gallery to promote Indian culture, and tradition and to develop a feeling of nationalism. The University admits students from different countries like Nigeria, Nepal, Uganda, etc., and almost all the states/union territories of India through special schemes of Ishan Uday scheme (for students of North Eastern States). Jammu, Kashmir, and Ladakh students are under the Army Welfare Education Society (AWES) as part of Sadbhavana. Mewar University is sponsoring 50 percent of fees for these students.

5. Focus on Outcome based education (OBE):

Mewar University has always been proactive in transforming its curriculum towards Outcome-based Education (OBE). Since 2015, there have been major changes in the field of higher education. The major shift is from teacher-centric to learner-centric education focusing on what the learner should learn. To what extent the learner has learned has got importance. Learning is being measured by outcome attainment. Keeping this in mind, Mewar University has implemented Outcome-based Education (OBE) in its various programs. Program outcomes, Programme Specific Outcomes, and Course Outcomes are defined, and by using the Anderson-Bloom taxonomy table, these outcomes are measured as well. University has revised its curriculum to align with the principles of Outcome-based Education. The curriculum is designed to focus on clearly defined learning outcomes that specify the knowledge, skills, and competencies students should acquire by the end of their program. To capture Outcome-based education in teaching and learning practices, Mewar

University has made it mandatory for all courses to have course outcomes defined, and at the time of instructions in classes and at the time of assessment, the question paper is designed in such a way to cover all the course outcomes. The University emphasizes continuous assessment of learning throughout the program to monitor students' progress and provide timely feedback. This approach allows students to gauge their learning and make improvements accordingly. The assessment methods include assignments, charts/models/projects, presentations, group discussions, and examinations aligned with the desired learning outcomes. The attainment is then calculated using AB Table, and based on the attainment percentage of a particular CO, the quality loop is closed. Further, the COs are mapped to POs and PSOs as well. The University implements a feedback mechanism that allows students to provide their input on the teaching and learning process. This feedback is valuable in identifying areas for improvement and making necessary adjustments to enhance the alignment with the learning outcomes. The faculty members also provide regular feedback to students, highlighting their strengths and areas for improvement in the learning outcomes. The University leverages technology to support Outcome-based Education in teaching and learning. The university may use learning management systems, online resources, and digital tools to facilitate student engagement, access to learning materials, and interactive learning experiences. Technology integration enables students to engage with the learning outcomes through multimedia content, online discussions, virtual simulations, and other interactive activities. Mewar University has taken many initiatives to promote OBE like training its faculty members in OBE, and workshops on the implementation of OBE given NEP-2020. Also, regular seminars/workshops are conducted to familiarize the faculty members with various aspects of the National Education Policy 2020.

6. Distance education/online education:

Mewar University has the potential to offer vocational courses through Open and Distance Learning (ODL) mode, providing students with flexible learning opportunities. Mewar University plans to adopt a blended learning approach for vocational courses in the ODL mode subjected to

approval for running ODL programs. This approach will combine online learning with practical components, such as hands-on workshops, internships, or industry visits. The theoretical aspects can be covered through online modules, while the practical aspects can be facilitated through face-to-face sessions or arranged in collaboration with industry partners. Mewar University uses Information Communication Technology in teaching along with regular offline teaching. The teachers use various ICT tools like PowerPoint Presentations, Google Classroom, ICT-enabled Classroom, MS Teams, Cisco Webex, Gnomio, WordPress, smartboards, Google Forms, MS Forms, etc. The university has a well-structured infrastructure and is fully equipped with the IT facilities like computer systems, smart classrooms, a Wi-Fi campus, high-speed LAN, a recording studio, etc. The university has a license for Office365, and faculty members and students are registered users. It provides all the facilities associated with Office365. The faculty members of the University have been practising blended learning in the classes. Students are taking assignments and quizzes online, presentations offline as well as online mode, and teachers record their lectures and share the link with the students. The university motivates the faculty members and students to do courses online on NPTEL SWAYAM etc. The credits earned by the students are added to the student's credits earned at university examinations.

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club (ELC) was established at Mewar University on October 15th, 2022, to promote electoral literacy among students and increase awareness about civic participation. The club aims to encourage students to become responsible citizens and exercise their democratic rights while promoting transparency and accountability in the political process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Students' co-ordinator and co-ordinating faculty members are appointed by the University and the ELCs are functional. The ELC club consists of student coordinators and faculty members who work</p>

	together to organize various events and activities related to electoral literacy.
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The club's primary focus is to create awareness among students about the electoral process and encourage them to participate actively in it. It aims to engage students from diverse backgrounds and promote inclusivity through its representative activities. The ELC club has organized activities such as voter registration drives, mock elections, and debates on electoral issues. These activities were aimed at creating awareness about the electoral process and encouraging students to participate actively in it. The club also organized workshops and seminars on topics such as election laws, political parties, and the role of the media in the electoral process. The student coordinators and faculty members of the ELC club have collaborated with the Election Commission of India (ECI) and non-governmental organizations (NGOs) to organize awareness campaigns and voter registration drives. These campaigns were targeted towards underprivileged communities and areas with low voter turnout, with the aim of promoting inclusivity and increasing participation in the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC club has taken several steps to encourage students to enrol as voters, such as organizing voter registration drives on campus, running awareness campaigns, collaborating with the Election Commission of India (ECI) to organize voter registration drives, offering incentives for registration, and leveraging social media platforms to spread awareness about voter registration and encourage students to enrol.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The club has been successful in creating awareness about the importance of electoral literacy and increasing voter participation among students. Through its various activities and initiatives, the club has managed to engage students from diverse backgrounds and promote inclusivity. It has also managed to create a culture of civic responsibility and encourage students to become responsible citizens. In conclusion, the establishment of the Electoral Literacy Club in our university has been a significant step towards promoting electoral literacy and civic participation among students. Through its various activities and initiatives, the club has</p>

managed to create awareness about the importance of the electoral process and encourage students to participate actively in it. The club's efforts have been successful in increasing voter participation and promoting inclusivity among students, and it is a commendable initiative that deserves to be replicated in other educational institutions.

# Extended Profile

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## 1 Students

### 1.1

**Number of students on rolls year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3980	3203	2414	1920	2057
File Description		Document		
Institutional Data in prescribed format		<a href="#">View Document</a>		

### 1.2

**Number of final year outgoing students year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1227	1060	560	575	938
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

## 2 Teachers

### 2.1

**Number of full time teachers in the institution year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
288	257	254	219	174
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2.2

**Total number of full time teachers worked/working in the institution (without repeat count) during last five years:**

**Response: 260**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3 Institution

#### 3.1

**Total expenditure excluding salary year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1808.71	1471.90	1647.84	1954.07	2009.98

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curriculum Design and Development

##### 1.1.1

**Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University**

**Response:**

Mewar University aims to provide its students with a well-rounded education that prepares them for the challenges of the modern world. Following are the salient features of curriculum development and implementation at the university.

**Regular Updating of Curricula:** The most significant way in which the university ensures that its curricula are relevant is by regularly reviewing and updating its programs. The programs are reviewed by the Board of Studies of the department which consists of external experts from industry and academia along with alumni and members of the department. The BOS reviews and prepares the curriculum and submits it to the Academic Council and Board of Management for approval. The curriculum will be reviewed once in two years or as per the requirement and changing circumstances. It ensures that the programs offered by the university remain relevant and up-to-date in the face of rapid technological and socio-economic changes.

**Outcome-Based Education:** Another aspect of the university's approach to curriculum development is its focus on outcome-based education. The university is keen to provide an education tailored to the individual needs and interests of students. This is reflected in the POs and COs of the offered programs, which emphasize developing skills and knowledge relevant to today's technologically advanced world.

**Programs based on Local Needs:** The University is located in Southern Rajasthan which is a major hub of minerals used in the cement industry and there is an industrial zone dedicated to ceramics just 10 km away from the university. So keeping this in mind the university is offering M.Tech. Cement and Ceramics Program. The university is also promoting various art forms such as Phad painting which is famous in this area through graduate and undergraduate programs in visual arts. A dedicated art gallery is maintained to showcase all the artwork.

**Programs based on Regional Needs:** The University is located in the historical region of Mewar and named accordingly. To preserve the heritage of the Mewar region, the University has created the Mewar Museum and regularly conducts seminars about the history of the Mewar Region. Also, there are many mines of limestone, marble, zinc & silver in this region so the university is offering Diploma and B.Tech. Mining program as per locational need.

**Program based on National and Global needs:** The University offers many programs which cater the national as well as global developmental needs such as B.Tech. Petrochemical, M.Tech. Data Science, M.Tech. VLSI and so on. The university also offers programs in Cardiac Care Technology,



Microbiology, Agriculture, Management and Pharmacy etc.

**Interdisciplinary learning:** The University also strongly emphasizes interdisciplinary learning, recognizing that the challenges faced by the modern world are complex and cannot be addressed by a single discipline. This is reflected in the programs offered, which encourage students to explore different perspectives and integrate various forms of knowledge. The university is also offering Vocational courses under the PMKVY scheme.

**Feedback from Stakeholders:** The University also actively seeks input from industry, alumni and other relevant stakeholders to ensure that its curricula are aligned with the needs of the broader community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.1.2

**The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements**

**Response:**

Mewar University offers a range of programs that focus on employability, entrepreneurship, and skill development. The university has taken a proactive approach to ensure that its students are equipped with the skills and knowledge they need to succeed in today's rapidly changing job market. The university is committed to providing its students with practical and hands-on experience that prepares them for a broader range of responsibilities associated with the job. The programs offered are designed to help students develop the skills and knowledge they need to succeed in their chosen careers, whether that is in the corporate sector, entrepreneurship, or any other field.

To ensure that the offered programs are up-to-date and relevant, the university regularly reviews and revises its course syllabi to incorporate contemporary requirements. It means that students are studying subjects that are directly relevant to their careers and can meet the challenges of increased expectations job market. One of the major focuses of the university is employability. The university recognizes that many students are eager to enter the workforce as soon as possible after graduation, so it has designed its programs in such a way that more than 83% of the programs have a mandatory component of an Industrial Internship field project or Research Project. The university has tie-ups with more than 250 companies for industrial internships such as CEAT Tyres, Mahindra Tractors, Claroid Pharma etc.

In addition to its focus on employability, the university strongly emphasizes entrepreneurship. The university believes that entrepreneurship is a key drive of economic growth and job creation, so it has created programs designed to help students develop the knowledge and skills they need to start and run their own businesses. Further, the University has established a Directorate of Entrepreneurship which

helps the students from the initial stage of the project, provide seed funding and acts as a facilitator to prepare commercially viable product. The students of Electrical Engineering have made LED bulbs and Solar Car. The students from the Agriculture department have started their venture in food processing. In addition, the university offers entrepreneurship courses in various programs such as B.Tech, BBA, B.Sc Agriculture, B.Sc. Biotech etc. The University regularly conducts awareness programs for young entrepreneurs in association with MSME-DI, Jaipur.

The university is committed to helping students develop a range of skills that will be useful to them throughout their careers. Whether students are interested in learning about project management, leadership, communication, or any other important professional skill, the university has programs that are designed to help them achieve their goals. For skill development, the university has signed MoUs with various MNCs such as Mahindra Tractors etc. Further, the university has obtained the approval of NCVET under the dual category to run vocational courses. This approval as an awarding body as well as an assessment agency will further strengthen the efforts of the university towards skill development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years**

**Response:** 37.76

**1.2.1.1 Number of new courses introduced during the last five years:**

**Response:** 873

**1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :**

**Response:** 2312

<b>File Description</b>	<b>Document</b>
Subsequent Academic Council meeting extracts endorsing the decision of BOS	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

**Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum**

**Response:**

Mewar University recognizes that it is not enough to simply impart knowledge and skills in a particular field of study. To produce well-rounded and socially responsible individuals, the University strongly believes in inculcating a sense of ethics, values, and social awareness in the students. That is why cross-cutting issues such as gender, human rights, and environmental sustainability are integrated into various programs across the university curriculum.

The university has introduced more than 60 courses to promote gender equity and sensitization such as Women Studies in M.A. English Literature, Family Law–I in BA-LLB, Contemporary India and Education (Including Gender, School and Society) in B.Ed., Women Health, Geriatric & Hand Rehabilitation in MPT and so on. These courses raise awareness about the importance of gender equity in the university community. This is in line with the NEP-2020 guideline 14.4.2(k) for HEIs which states the promotion of gender equity and inclusion.

In addition to promoting gender equity, the university also emphasizes human values and professional ethics as per NEP 2020 clause 11.8 through courses on ethics and morality. The courses integrated in the curriculum are Universal Human Values, Bioethics and Biosafety, Biotechnology and Human Welfare etc.

Another area where the university has taken a proactive approach is the integration of environmental sustainability into its curricula. The university offers programs such as M.Tech. in Environmental Engineering, M.Sc. in Environmental Science and so on. In addition to the specialized programs, the university also offers more than 50 courses on environment and sustainability such as environmental

microbiology, environmental management in surface mines, environmental law and ethics and so on. To promote environmental awareness and sustainability on the campus several Green Campus initiatives have been taken. It includes measures such as reducing energy consumption, promoting renewable energy sources such as the Installation of a Solar Power Plant of 480 kW, and implementing effective waste management practices. The university annually conducts an Energy, Environment and Green Audit and recommendations are taken into account. All these practices are in line with clause 11.8 of NEP-2020.

Finally, the university is fully committed to the principles of the National Education Policy – 2020 and the sustainable development goals. It is reflected in the university curricula designed to prepare students for the challenges of the 21st century and equip them with the skills, knowledge, and values needed to contribute to a more sustainable and equitable world. In conclusion, the commitment of the university is to produce well-rounded and socially responsible individuals will have a lasting impact on the students who pass through its doors, and on society as a whole.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years**

**Response:** 84

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.3.3

**Percentage of programmes that have components of field projects / research projects / internships during the last five years.**

**Response:** 83.33

**1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years**

Response: 75

**1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years**

Response: 90

<b>File Description</b>	<b>Document</b>
Sample Internship completion letter provided by host institutions	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Program and course contents having element of field projects / research projects / internships as approved by BOS	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

**Response:** A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Feedback analysis report submitted to appropriate committee/bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis and its report to appropriate committee/bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 60.24

##### 2.1.1.1 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2531	2114	1850	1489	1337

##### 2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1754	1362	1083	894	522

#### File Description

#### Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

##### Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 60.99

**2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
936	547	537	473	305

**2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1041	910	733	659

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1

**The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student**

**Response:**

The university assesses the learning levels of the students continuously during the entire programme the



student enrolls in and identifies them as slow learners and advanced learners. The students studying at the university have differential learning needs as the students taking admission to the university are from diverse backgrounds.

When the student is admitted to the university, a counsellor (mentor) is assigned to each student. The counsellor acts as a friend, philosopher and guide to the students. The counsellor also maintains the record of the students in the subsequent assessments and discusses the performance with the students individually. The students are provided with a counselling form in which they fill out their background details including the marks and percentage of the previous class. The teachers teaching in the class also assess the learning levels of the students through class interactions and continuous assessments and give feedback to the counsellor. The students also provide direct feedback about the various subjects taught and indirect feedback through the counsellor.

The university conducts various programmes/activities for slow learners to improve their learning levels. The activities for slow learners include:

**English proficiency classes:** Around 60% of students are from rural backgrounds and state board Hindi medium schools, they find it difficult to study in English medium. The university organizes English proficiency classes to make the students comfortable in the new learning environment.

**Remedial Classes:** The university conducts remedial classes at the departmental level for all the subjects in which the faculty members revise/discuss important topics based on the requests and feedback received by the students.

The teachers give special attention to the slow learners during the classes and make all the efforts to improve the learning level of students.

The university organizes a series of activities other than regular teaching and learning like Workshops, Seminars, and Guest Lectures and encourages the students to participate and be updated on various advancements in the relevant discipline to help students pursue their careers in their fields of interest.

**Competitive Exam Preparation Classes:** The University conducts classes for competitive exam preparation of the students. GATE coaching classes are organized for Engineering students, and GPAT coaching classes for Pharmacy students so that interested students can pursue their higher education from institutes of national importance. For students who are interested in civil services, the university has established a Directorate of Competitive Exams to prepare students to achieve their dreams.

**Involvement in Research Activities:** The students with research aptitude are encouraged to involve themselves in research activities to develop research temperament. They are suggested advanced readings to enhance their understanding of the subject to enable them to pursue their career in research in the future. The faculty members help the students choose a research topic and guide them to do research in the field of their choice. The faculty members encourage the students to go for a literature survey, identify the research areas, work on the problem and find solutions for the same. Students are also motivated to publish their research work.

**Enrol in NPTEL/SWAYAM MOOC Courses:** The students are motivated to enrol in MOOC courses along with faculty members and the students are awarded the earned credits which are included in the total credits awarded to the students.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>
Provide link for additional information	<a href="#">View Document</a>

### 2.2.2

#### Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 13.82

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	<a href="#">View Document</a>
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Mewar University follows student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. Since students vary in their ability to comprehend and absorb the subject knowledge uniformly, the teaching methodology adopted by the university helps in achieving better learning outcomes.

Experimental learning in simple words is learning by doing. It is practised at the university in the form of:

**Laboratory Experiments and Activities:** The credits earned by studying courses of the programmes offered by the university include Lectures, Tutorials and Practicals credits. The University offers programmes in Science, Engineering, Pharmacy, Agriculture etc. that have inseparable lab experiments and activities in which students learn by doing. For management programmes the university has a

business lab, a Moot Court for law programmes, Museums and galleries for Arts programmes etc.

**Short-term training:** The students of the engineering stream have to complete short-term training of 30 to 45 days from a training institute. The university's training and placement department in coordination with the concerned department organises this training for the students.

**Internship:** The students go for a six-month internship in the industry. The student gets real-life experience of the environment that they are supposed to get after their placement. The students learn about the work culture in the industry. Students from UG programmes like B.Sc., B, Tech., B.Pharm, BBA, Integrated-LLB etc. and PG programmes like MBA, and M.Sc. go for internship.

**Industrial and field visits:** The university also organizes Industrial and field visits for the students to industries like HZL, KTPS etc. The students of B.Sc.(Agriculture) take Rural Awareness Work Experience (RAWEX) helps the students primarily to observe the rural situations and agricultural technologies adopted by farmers.

**Workshops and Seminars:** The university organizes various hands-on workshops and seminars to enhance the learning experience of the students participating in these.

#### **Participative Learning:**

The university conducts various activities that promote participative learning in the students. During practical lab sessions, the batch of students is divided into small groups of 3-5 students to perform the practicals. It's the collective responsibility of the group of students to perform the practicals and obtain the results.

As a part of continuous assessments for the final year, the students are involved in group discussions, which is one of the participative learning activities. The students give presentations on an allotted topic for each subject studied. Students are encouraged to form groups with their peers and participate in intra-university and inter-university competitions like Science Exhibition, Tech-Expo, Treasure Hunts etc.

#### **Problem Solving:**

The faculty members use problem-solving methodologies to encourage the students to develop problem-solving skills through assignments with brainstorming problems particularly in engineering and Pharmacy discipline and case studies in Management and Law programmes. Problem-solving is one of the Programme Outcomes of the technical programmes offered by the university.

#### **ICT-enabled Teaching-Learning:**

The faculty members use ICT-enabled tools including online resources for an effective teaching-learning process. The faculty members are using PPTs, videos, animations, online quizzes and working models to enhance the learning experience of the students. Faculty members develop and share the online course content so the students can learn at their convenience.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

### 2.3.2

#### **The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues**

##### **Response:**

The Counselling System (Mentor-Mentee Scheme) has been in place since its inception to address the academic and student-psychological issues of the students. The counsellor acts as a friend, philosopher and guide to the students. The faculty members are assigned the responsibility of counselling (mentoring) group of students usually not more than thirty students in a group. The University has evolved this counselling system and every student is assigned a counsellor at the time of admission. The students are provided with a counselling form in which they fill out their background details including their marks, percentage of the previous class, and area of interest.

The counsellor also records the student's academic progress and curricular, co-curricular and extra-curricular activities. The counsellor monitors personality development, communication skills, life skills, interpersonal relationships, and holistic development of the student. The university has a provision of engaging one hour per week to the counsellor for counselling of the allotted batch. The counsellor maintains the activity report of all the students of his/her counselling batch. The counsellor also takes care of the student's career planning. The students share their experiences and difficulties faced during their stay in the University, if any with the counsellor and the counsellor notes it in the counselling record. The counsellor takes a keen interest in solving the difficulties faced by the students. The counsellor discusses the difficulties related to academics with the concerned teachers and the Head of the Department. If students face any difficulty other than teaching, the counsellor communicates with the parents/guardians of the students to resolve the issue.

##### **Addressing the Student's Academic Issues**

Mentors act as a bridge between the university and parents and update the progress of students to their guardians. The counsellor maintains the attendance record of the students. Any student having attendance below a certain criteria is motivated to attend the classes. and the record is shared with the parents. The counsellor also maintains the student's records in the subsequent assessments and accordingly discusses with the HOD to arrange the remedial classes for the students.

##### **Addressing the Student's Psychological Issues**

The University also caters to the Students' Psychological Issues through counsellors. The counsellors give empathic listening to the students as a friend. The counsellor motivates the students to participate in curricular and extracurricular activities to promote the all-round development of the students. As more than 80% of students are from outside the district and away from their parents sometimes feel homesickness and loneliness and face problems in adjusting to the new environment. The counsellor acts

as a parent and as a friend to such students and helps the students adjust to this new environment. The counsellor also motivates the students and boosts their self-confidence. The University also invites external experts to deliver talks and counsel the students.

Not only during the student's stay in the university but even after completion of the programme, the student is in contact with the counsellor. The students share their experiences with the counsellor on a regular basis.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
List of Active mentors	<a href="#">View Document</a>
Provide Link for Additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

**Response:** 91

#### 2.4.1.1 Total Number of Sanctioned year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
309	277	268	241	203

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

**Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years**

**Response:** 81.54

**2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years**

Response: 212

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.3

**Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)**

**Response:** 9.75

**2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year**

Response: 2808

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years**

**Response:** 17.8

**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	17	21	19

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.5.2

**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

**Response:** 0.17

**2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	3	5	4

**2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3438	2945	2367	1853	1990

<b>File Description</b>	<b>Document</b>
List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5.3**

**Status of automation of Examination division along with approved Examination Manual/ordinance**

**Response:** A. 100% automation of entire division & implementation of Examination Management System (EMS)



File Description	Document
The screenshot should reflect the HEI name and the name of the module.	<a href="#">View Document</a>
The report on the present status of automation of examination division including screenshots of various modules of the software.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	<a href="#">View Document</a>
Copies of the purchase order and bills/AMC of the software.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

#### **Response:**

NEP 2020 focuses on the implementation of Outcome Based Education. Mewar University has implemented outcome-based education in all respects. The University has stated learning outcomes and graduate attributes are integrated into the assessment process. These are publicized through its website, and displayed in the classrooms, laboratories, lobbies, near notice boards, departmental offices and course files of the faculty members. The vision of the department is aligned with the vision of the university. Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of the programmes offered by the departments of the university are designed to meet the regional, national and global needs and are in alignment with the vision and mission of the university. Programme Educational Objectives (PEOs) are also defined for all the programmes offered so that a student always knows and works towards achieving the PEOs.

The Program Outcomes and Course Outcomes (COs) for SRA-approved programmes are identified as per the regulatory bodies such as POs for B.Tech. as per NBA, for B.Pharm as per PCI etc. For non-SRA programmes, the department defines them. Each programme offered by the university has 8 to 12 POs and 2 to 3 PSOs. Each course is divided into units and 3 to 5 course outcomes are defined for each course offered by the department. These course outcomes are also mapped with the programme outcomes (graduate attributes) of the programmes offered based on Bloom's Taxonomy. The mapping is 3 level

mapping, 3 being strongly mapped, 2 being moderately mapped and 1 being weakly mapped.

The POs, PSOs and COs are integrated into the assessment process. All questions of assignments and exam question papers are mapped with the corresponding COs. The obtained marks give the direct CO attainment whose weightage is 90%. The students' feedback also plays an important role in calculating CO attainment which is an indirect method of knowing the CO attainment. It is given a 10% weightage. In this way, the total CO attainment (90% Direct CO attainment + 10% Indirect CO attainment) is calculated at the end of each course. The number of teaching hours (Sum of Lectures Hours and Tutorial Hours) is also considered while calculating the direct programme outcomes.

While calculating PO attainment, 80% weightage is given to Direct PO attainment and 20% weightage is given to Indirect PO attainment. Weighted CO attainment is considered for calculation of direct PO attainment and Student feedback on PO attainment is considered as indirect PO attainment.

For each course, the target CO attainment for each CO is set by the faculty member teaching the course. If the target is achieved, the target is increased for the next time the teacher teaches the course. If the target is not achieved, the teacher proposes and implements actions to bridge the gap so that the target is achieved the next time the course is taught.

In this way, the university ensures continuous improvement in the teaching-learning process through the assessment and attainment of COs, POs and PSOs.

<b>File Description</b>	<b>Document</b>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

## 2.6.2

**Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)**

**Response:** 95.03

**2.6.2.1 Total number of final year students who passed the examination conducted by Institution.**

**Response:** 1166

<b>File Description</b>	<b>Document</b>
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Certified report from the Controller of Examinations indicating the pass	<a href="#">View Document</a>
Annual report of COE highlighting the pass percentage of students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.9</b></p>	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1

**The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

Mewar University has well-maintained research facilities that are updated with the latest equipment, software, and journals to promote research in the university. The University provides funding for lab development and modernization of laboratories and also for the purchase of the latest equipment.

The University has a rich and updated library that provides access to different journals like Pure and Applied Physics, Chemical Technology, Intl Journal of Pharmaceutical Science and Research, Scientific and Industrial Research, Journal of The Institution of Engineers (India): Series A, B, C, D, E, Criminal Law Journal, Indian Bar review, Research and Reviews: A Journal of Drug Design and Discovery, etc. magazines like India Today, Outlook, etc books and other resources in hybrid mode. The library has subscriptions to prominent databases such as Shodhganga, Inflibnet, J-GATE etc. that are provided in the online and offline modes.

The university has a Central Instrumentation Centre with equipment like HPLC, Polarimeter, Ultra Visible spectrometer (UV), Incubator, Laminar Airflow, electronic workbench, DSO, Spectrum Analyser etc.

The University is promoting research in areas like Drone Technology, IOT and 3D Printing. The University has established the Centre of Drone Excellence, and Centre of Additive Manufacturing to promote and undertake the path-breaking research in these areas.

The University has established Chairs funded by industries like CV Raman Study Chair, Maharana Pratap Study Chair, Deendayal Updhyay Study Chair, and Mahatma Gandhi Study Chair to promote the research activities. These Chairs have been sanctioned an amount of more than INR 20 Crores in the last five years.

The University has established a Nanotechnology Research Laboratory to promote interdisciplinary research in the field of nanoscience and nanotechnology. To promote research in the field of Agriculture, the university has an Agriculture Post Harvest and Value Addition Research lab.

The University has a well-defined policy for the promotion of research which is publicized on the University website and is implemented.

*The University* promotes and encourages research by providing financial assistance to the faculty members for participating in workshops, Conferences and seminars. The University has a provision to provide seed money to the faculty members to initiate the research projects. The University promotes the research by providing incentives, certificates and recognition to the faculty members who are actively involved in research activities and doing good publication in referred journals. The university also

provides incentives for publication and grants of patents. The University also provides assistance for organizing inter-departmental collaborative research activities.

*The faculty members are motivated to submit international collaborative research projects. The University provides all the necessary facilities and assistance for such projects.*

The University encourages the faculty members to organize various national and international conferences, workshops, and training programmes funded/non-funded in collaboration with other agencies.

The faculty members are facilitated to submit research proposals to agencies such as DST, SERB, ICMR, DRDO, ICSSR, SHRI etc.

The activities related to research in the University are governed by the Research Advisory Board. The University also encourages research at UG and PG levels through projects and dissertations.

To promote innovations, the university has also established an Intellectual Property Rights Cell to create awareness and offer assistance to academicians, researchers, entrepreneurs and innovators to identify, protect and manage IPR effectively. The university has strengthened its academic, research and industry collaborations which have resulted in cutting-edge research.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Provide links as Additional Information	<a href="#">View Document</a>

### 3.1.2

**The institution provides seed money to its teachers for research (average per year)**

**Response:** 53.62

**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
73.08	42	65	53	35

<b>File Description</b>	<b>Document</b>
Sanction letters of seed money to the teachers is mandatory	<a href="#">View Document</a>
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.1.3

**Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.**

**Response:** 17.31

**3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years**

Response: 45

<b>File Description</b>	<b>Document</b>
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the award letters of the teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.1.4

**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

<b>Response: 0.93</b>	
<b>3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</b>	
Response: 1	
<b>3.1.4.2 Number of PhD Scholars enrolled during last five years</b>	
Response: 108	
<b>File Description</b>	<b>Document</b>
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E copies of fellowship award letters (mandatory)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

<p><b>3.2.1</b></p> <p><b>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</b></p> <p><b>Response: 2306.60</b></p>
--

<b>File Description</b>	<b>Document</b>
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.2.2

**Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years**

**Response:** 1.04

**3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years**

Response: 271

<b>File Description</b>	<b>Document</b>
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template merged with 3.2.1)	<a href="#">View Document</a>
E-copies of the grant award letters for research projects sponsored by government agencies.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.3 Innovation Ecosystem

### 3.3.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the**



## **creation and transfer of knowledge/technology and the outcomes of the same are evident**

### **Response:**

#### **Ecosystem for innovations :**

The University promotes an environment for innovations and for the creation and transfer of knowledge for the benefit of society. The University has infrastructural facilities at par with many national organizations. The University send its students for short-term and long-term internships under various institutions promoted by MSME, Govt. of India, like Indo German Tool Rooms, Advance Training Institute, Central tool rooms etc. The University promotes the faculty members to transfer their knowledge to other institutions through invited lectures, training programmes, workshops, etc. The faculty and staff members of the University are provided academic leaves, and financial support to attend and present their research activities in Seminars and conferences. The staff members are provided an opportunity to exchange their ideas, and research innovations through collaborations and are encouraged to do Refresher courses and faculty development programmes. The University also provides support and assistance for projects based on innovative technologies.

#### **Indian Knowledge System (IKS):**

The National Educational Policy 2020 (NEP 2020) lays emphasis on the Indian Knowledge System (IKS) in order to make it applicable in the present world and therefore, recommends the incorporation of the Indian Knowledge System (IKS) into the curriculum at all levels of education. India has a rich tradition of intellectual inquiry and textual heritage that goes back several thousands of years. To promote the Indian Knowledge System (IKS) University has established various Museums such as Prabash Joshi Gandhi Museum, Pandit Deendayal Museum, and Museum for Freedom Fighters at its campus. Also, courses such as yoga, ayurveda, Astrology, Indian Music and Classical dance are also provided to study the knowledge system of India.

#### **Awareness about IPR**

To promote innovations university also established a centre/cell for Intellectual Property Rights to create awareness and offer assistance to academicians, researchers, entrepreneurs and innovators to identify, protect and manage IPR effectively. Workshops and IPR Awareness programs are organized at the University. Patents, article publications, copyright publications and awareness are provided by IPR Cell.

#### **Incubation centre**

The university has incubation centres Mewar Incubation Centre (MIC) for the transfer of knowledge which is engaged in promoting entrepreneurship among students and faculty members. The University has received recognition as a host institution (HI) from MSME. Considering the scenario of climate change green energy is very important, hence University has established a Solar Incubation Centre under the Energy Swaraj Foundation which promotes innovations in solar energy activities.

#### **Other initiatives**

The University provides access to resources both online and offline. The library is subscribed to every prominent database such as Shodhganga, Inflibnet, etc. Different journals, magazines, books and other

resources are provided in the online and offline mode

### .Outcomes

The university has created Low-cost LED Bulbs. The University's innovation practices have developed fruit Ketchup, JAM, and Jelly by using its own agricultural products. It has also produced Juice, Pickles and other hygienic products. The University has organized training on Drone Technology and 3D Printing. Through IPR Workshops and Training, the University faculty members have filed more than 40 patents and also done copyrights in various fields.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for Additional Informationa	<a href="#">View Document</a>

### 3.3.2

**Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years**

**Response:** 49

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e- Copies of award letters issued by the awarding agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Research Publications and Awards

### 3.4.1

**The institution ensures implementation of its stated Code of Ethics for research**

**The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	<a href="#">View Document</a>
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	<a href="#">View Document</a>
Bills of purchase of licensed plagiarism check software in the name of the HEI.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.2

**Total number of Patents awarded during the last five years**

**Response:** 34

<b>File Description</b>	<b>Document</b>
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
e-copies of letter of patent grant	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **Other Upload Files**

1

[View Document](#)

### 3.4.3

**Number of Ph.Ds awarded per recognized guide during the last five years**

**Response:** 6.64

**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 445

**3.4.3.2 Number of teachers recognized as guides during the last five years**

Response: 67

<b>File Description</b>	<b>Document</b>
PhD Award letters to PhD students.	<a href="#">View Document</a>
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4.4**

**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years**

**Response:** 4.03

**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 1049

<b>File Description</b>	<b>Document</b>
List and links of the papers published in journals listed in UGC CARE list and	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	<a href="#">View Document</a>
Link re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>

### 3.4.5

**Number of books and chapters in edited volumes published per teacher during the last five years**

**Response:** 8.44

**3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 2194

<b>File Description</b>	<b>Document</b>
List of chapter/book with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.6

***E-content is developed by teachers :***

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***

- 4. For other MOOCs platform
- 5. Any other Government initiative
- 6. For institutional LMS

**Response:** D. Any 2 of the above

File Description	Document
Supporting documents from the sponsoring agency for the e- content developed by the teachers need to be provided.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Give links to upload document of e-content developed showing the authorship/contribution	<a href="#">View Document</a>
For institution LMS a summary of the e-content developed and the links to the e-content should be provided	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4.7

**Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science**

**Response:** 5.17

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.8

**Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution**

**Response:** 16.5

<b>File Description</b>	<b>Document</b>
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Consultancy

#### 3.5.1

**Revenue generated from consultancy and corporate training during the last five years**

**Response:** 327.91

**3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
24.69	61.71	47.85	33.50	160.16

<b>File Description</b>	<b>Document</b>
Letter from the corporate to whom training was imparted along with the fee paid	<a href="#">View Document</a>
Letter from the beneficiary of the consultancy along with details of the consultancy fee.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
CA certified copy of statement of accounts as attested by head of the institution.	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.6 Extension Activities

#### 3.6.1

**Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)**

**Response:**

Mewar University carries extension activities in the neighbourhood community and sensitizes students for their holistic development. The purpose of the extension activities is to inculcate social values and responsibilities within the students and staff.

***Blood donation and free health checkup camps:***

Mewar University has its own hospital where health-related camps and events are organized. Free Medical, Dental and Eye Camps are conducted frequently in collaboration with government and non-government organizations and trusts. Blood donation camps are organized where students and staff members are always ready to donate blood.

***Village Adoption programs:***

The university adopts villages and provides social services to the community under the “Village Adoption Program”. The University has adopted 5 nearby villages Chogawadi, Det, Mansingh ka Khera, Shivpura and Medi Kheda. Frequent visits of students and staff members are arranged in nearby villages to understand the particular difficulties they are facing and find the solutions for that and provide sustainable development and a better quality of life. The University is registered under the “*Unnat Bharat Abhiyan*” scheme of MHRD, Govt. of India. In these adopted villages the students and staff conduct awareness programs, tree plantation, cleanliness drives, providing facilities to government schools, health and hygiene camps, special lectures to schools etc. activities.

***Legal Aid and Awareness programs***

Legal education becomes more meaningful when students receive hands-on training. The university provides a platform to serve society by understanding the needs of the disabled and providing innovative solutions. Legal aid camps, awareness of various laws, etc. activities are organized frequently. The university also provides systematic voter education to sensitize voters.

***Career Counseling and school visits***

The University has a Directorate of Competitive Examination and Career Planning. It comprises activities in social-educational areas such as Career Conclave, student visits to Mewar University, free coaching classes regarding competition exams, Jan Pratinidhi educational awareness programme, G.K. quiz competition, and other related activities

***Mentor Prakalp Yojna***

Under the University Mentor Prakalp Yojna faculty members of the University deliver the special lectures in government schools to promote science education.

***COVID-19 Vaccination camps:***



COVID-19-related awareness and vaccination camps were frequently organized. Free Mask distribution programs are organized.

### ***Community services through NCC and NSS***

Students are led to community service and encouraged to organize programs for the community through the National Service Scheme (NSS) and National Cadet Corps (NCC). Activities such as tree plantation, cleanliness drives, NCC camps and NSS Camps are conducted throughout the year.

### ***Other activities:***

Impactful Extension activities such as AIDS awareness, gender sensitization and gender equity, scout guide camps, and activities related to Government initiatives such as Swatch Bharat Abhiyan, Azadi ka Amrit Mahotsava, Digital India and others are frequently organized by the University

### **Impact:**

The university is fulfilling its social responsibilities and contributing to community development and nation-building. The participation of students and staff in the above-mentioned extensive activities leads to

- Creating awareness of societal issues/problems
- Creating empathy towards social and economically backward communities
- Promote Nationalism and Patriotism
- Development and prosperity of adopted villages
- Promoting Literacy and creating awareness about higher education
- Creating awareness of Government schemes
- Sensitization about socio-economic issues
- Creating awareness about the environment
- Promoting Gender Equity in the society

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### **3.6.2**

**Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

**Response:** 247

**3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
190	16	16	16	9

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

**Response: 59**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

---

### 4.1 Physical Facilities

#### 4.1.1

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

#### **Response:**

The lush green campus of Mewar University, surrounded by the Aravalli Mountain range, is a sight to behold. The natural beauty of the hills, especially in the rainy season adds to the charm of the campus. The campus is in the midst of nature, away from the hustle and bustle of the city, providing a serene and peaceful environment for students and faculty and creating a perfect environment for learning and growth.

The University boasts a plethora of facilities that cater to the academic, extracurricular, and recreational needs of students. The academic facilities on the campus are state-of-the-art and fully equipped with the latest technology. The university has ICT-enabled and air-conditioned 105 spacious classrooms and 07 seminar halls, providing an ideal environment for students to learn and interact with their teachers. All the classrooms and seminar halls are Wi-Fi enabled. Similarly, the University has 98 laboratories in technical and non-technical faculties, equipped with the latest instruments and equipment, allowing students to carry out experiments and research with ease. To keep in touch with the growing scope of digital education, the university has developed various computer technologies which provide students with much-needed knowledge in computing. There are over 1020 computers in Labs, smart classrooms and seminar halls having Intel dual Core, Core i5 (4th Gen, 7th Gen & 12th Gen), Core i7 (12th Gen) & Xeon Processors. It has also developed disseminative and lecture-capturing facilities with LCD, Wi-Fi/LAN facilities, Projectors, Audio-Visual facilities, and over 10 75"- 85" smart interactive panels for digital teaching and learning. The library is fully stocked with books (91763), National and International journals of engineering, Law, Pharmacy, education and nursing (56), and other reference materials, providing students with all the resources they need for their academic pursuits.

In addition to the academic facilities, the campus also boasts a range of extracurricular and recreational facilities. There is a sports complex that includes a football field, cricket pitch, basketball court, and volleyball court, Indoor games such as the table tennis room, badminton court, chess room and gymnasium are also available among other amenities.

The University has created a yoga centre that caters to the students' relaxation through yoga, meditation, and relaxation techniques. The yoga demonstration room yoga and wellness are dedicated to ensuring the

wellness of the students during their studies.

For literary and cultural activities, the university provides an open-air stage, an auditorium with a capacity of 500, and a conference hall with a capacity of more than 50 people. The university has dedicated departments that literate students to explore their innate qualities like dance, music, painting, and sculpture for their holistic development. Students can also participate in various cultural and social events, such as music and dance performances, debates, quizzes, and other activities.

The campus is also home to a variety of residential accommodations, ranging from single rooms to shared apartments. The campus also has different dining options, including a cafeteria and a food court, providing students with healthy and nutritious meals throughout the day.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 4.1.2

#### Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

**Response:** 42.17

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
741.00	688.99	713.99	745.11	861.08

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

#### **Response:**

The Library facilities of Mewar University are state-of-the-art and fully equipped with the latest technology. It is situated in the basement of the Academic block. It has different sections like the Reading section, reference section, digital library section, News and magazines section, rare book section etc. The central library is fully automated and equipped with digital facilities, using LMS and RFID which makes the library more accessible to students and faculty. The library is optimally used by the faculty and students, which is a testament to the effectiveness of the automation and digitalization of the library. It is now a hub of learning, and research, and is easily accessible to all students and faculty members of this University. The availability of e-resources and digital facilities has made it easier for students and faculty to access and use library resources. The use of LMS has also made library operations more efficient, enabling the librarian to focus on providing better support to library users.

All books are bar-coded as well as RFID tagged and managed through KOHA library management software. The library provides research support to the researchers & faculty members through urkund plagiarism software. It has a membership of NDLI and NDLI Club to users for access to the e-content of NDLI. The hard & soft copies of the thesis with their repository are available and uploaded on Shodh-Ganga. The online and offline reference services are also provided to the users.

The Library contains 91763 volumes with 25250 titles of books and reference books of various subjects and national/international print journals (56) of engineering, Law, Pharmacy & education etc. It also contains a good collection of rare books in Engineering, Science, Law & Humanities. These books could be valuable resources for users, particularly for research scholars. More than 350 rare collection books are available in the library. The library has world-class dictionaries, and books for various Govt. and Non-govt. exams and there is a separate section of spiritual books also.

The E-library section is fully equipped with e-resources such as e-journals (33,175), e-books (5000) and audio-video databases (9,21,86,667). It can be accessed on the university campus through IP-based or using the provided ID and password to users from outside of the campus. The library provides internet access facilities to its users through Wi-Fi and LAN connectivity.

The central library has computer workstations, printers, Photocopier, and scanners. These facilities enable students and faculty to access and print digital resources from the library.

There are well-established departmental libraries also in all departments which can be accessed by department teachers for reference and can be accessed by research scholars for research works.

A Library committee of 10 members including a Convener, Members, and a Member Secretary (Librarian) is also constituted. There is a feedback collection system from the users and it is available to

the committee. On the basis of feedback provided by end users, the committee plan the books and journals to be procured in the library and write-off outdated books from the library.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the Paste link for additional information	<a href="#">View Document</a>

**4.2.2**

**Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

**Response: 9.86**

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
179.09	164.45	171.71	160.09	201.56

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Describe IT facilities including Wi-Fi with date and nature of updation, available internet**

## **bandwidth within a maximum of 500 words**

### **Response:**

Mewar University's commitment to providing high-quality IT facilities is a testament to its dedication to providing an excellent academic experience to its students. The IT infrastructure, including high-speed internet connectivity, advanced hardware and software systems, and online resources, are regularly updated to keep pace with the latest technological advancements. With its focus on IT education and infrastructure, Mewar University is well-positioned to prepare its students for successful careers in the IT industry.

IT resources are regularly updated, upgraded and expanded to provide quality and efficient support. The University has put in place the Systems Support Cell which provides technical support through managing and maintaining the University's computer resources.

The IT facilities have been meticulously designed to cater to the needs of students from diverse academic backgrounds. The university has computer labs equipped with the latest software tools that enable students to work on their assignments, projects, and research work efficiently. The computer labs are also used for conducting online classes, webinars, and other online activities.

In addition to its excellent IT infrastructure, the University has also on-boarded highly skilled digital content creators and production team. The team has well-trained cinematographers, who administer the visual and audio recording processes for the faculties during the recordings. In addition, there is full-time and contracted animators who serve the editing role of placing animations on the raw lectures which makes it easy for students to comprehend the content through such visual aid. To facilitate the editing and production process, the University has licensed top software which includes the Adobe Creative Cloud, comprising Adobe Photoshop, Adobe Audition, Premier Pro, adobe Premier Rush, Adobe Illustrator, Adobe Dimension and Adobe Animator, amongst others.

One of the key strengths of IT infrastructure is its high-speed (1GBPS) internet connectivity. The university has sufficient bandwidth for internet connection, which enables students, faculty, and staff to access the internet without interruption.

The IT services have been utilized in various systems in the management of the Account department, HR Management as well and the Hospital Management Systems.

Students can access a range of online resources such as e-books, e-journals, online databases, and social media platforms such as Gmail, Facebook, Outlook, LinkedIn and Twitter etc. The resources (e-books, e-journals, and online databases) are available on the library portal, which students can access using their login credentials. The library portal is regularly updated with the latest academic resources, ensuring that students access the most current information.

The IT infrastructure includes the latest hardware and software systems, high-speed (1GBPS) internet connectivity, and advanced multimedia equipment. There is 200 Mbps & 1 Gbps of Internet Leased Line Bandwidth on Optical Fiber Cable through Internet Service provider POWER GRID & BSNL on National Level Ring redundancy. The University's WiFi is delivered through a wireless LAN of 191 + wireless access points.



These facilities are regularly updated to keep pace with the latest technological advancements.

For regular updating and maintenance of IT facilities, the University has got AMC done with an IT company.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 4.3.2

**Student - Computer ratio (Data for the latest completed academic year)**

**Response:** 3.9

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 1020

<b>File Description</b>	<b>Document</b>
Stock register/extracts highlighting the computers issued to respective departments for student's usage	<a href="#">View Document</a>
Purchased Bills/Copies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 4.3.3

**Institution has the following Facilities for e-content development and other resource development**

- 1.Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2.Lecture Capturing System(LCS)**
- 3.Central Instrumentation Centre**
- 4.Animal House**
- 5.Museum**
- 6.Business Lab**
- 7.Research/statistical database**
- 8.Moot court**
- 9.Theatre**
- 10.Art Gallery**

## 11. Any other facility to support research

**Response:** A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	<a href="#">View Document</a>
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the subscription letter for database is essential for Option Research/Statistical Databases	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

**Response:** 30.94

**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
599.97	417.14	448.07	665.41	620.45

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4.2

**There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.**

**Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words**

#### **Response:**

Mewar University has a dedicated department that oversees the maintenance of physical facilities such as buildings, classrooms, laboratories, libraries, sports facilities, physical ambiance and other infrastructure.

**1. Laboratories** – The University has appointed a committee under the chairmanship of Deans of concerned faculties, which visits to ensure the various laboratories whether all the equipment available in the laboratory is functional. The committee prepares a report on it and provides it to the head of the concerned department for necessary action. The committee also invite requisition for new equipments at the end of every academic session for further improvement in the laboratories so that students can get experience of the latest trends in technology going in industries.

**2. Library:** A Committee under the chairmanship of the Deans of various faculties has been appointed to see that the books, journals, and magazines which are available in the library are properly placed and preserved or not and it is also ensured that it should be effectively utilized by the students and faculty members to update their knowledge.

All the HoDs consultation with the faculties prepare a list of books, reference books and journals and this list is provided to the committee. The list is scrutinized by the committee and all the latest journals, magazines, and books which students can understand in simple language are brought to the library. After proper indexing by the librarian, the books have properly been placed. There is one designated person for the dusting of the books and ensuring that the books procured in the library are safe.

**3. Sports complex** – The playgrounds are being maintained on a regular basis. For the sports facilities and the sports items, there is a committee under the chairmanship of Dean Students Welfare that ensures

that all the sports items are in working condition or not. Proper cleaning is done on a regular basis. The latest items are procured as and when there is a demand from the students and staff. Apart from sports, the University has developed a gym facility which is made available to the students and staff in the morning and evening. All new and latest equipment in the gym has been made available and their proper maintenance is also ensured on a regular basis.

**4. Computers** –The maintenance of computers is being done on a regular basis. AMC has been done with one very reputed company, which visits the University at regular intervals and ensures that all the computers are functional. The computers of the latest configuration are available in the University labs. Proper guidance and help are provided to the students by the trained staff.

**5. Classrooms** –All classrooms in the University are large, airy, and with full light. Every classroom is fitted with modern and latest facilities such as wifi/white and green board/ podium. Some of the classrooms (10) are Smart classrooms, 50 classrooms are fitted with a projector and ICT Facilities and have planned to develop all the classrooms fitted with a projector and other latest equipment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 88.5

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3747	2857	2102	1676	1631

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

**Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years**

**Response:**

Over the past five years, Mewar University has recognized the importance of comprehensive career counselling and guidance to empower students to make informed decisions about their future. We have strived to offer personalized assistance, both in-person and through e-counselling platforms, to help students navigate the complexities of career choices and prepare for competitive examinations. The

university has made efforts to provide career counselling and e-counselling for competitive examination guidance during this period.

**Directorate of Competitive Examination:** We have a Directorate of Competitive Examination to meet the growing demand for career guidance. We organise sessions by career counsellor who possesses in-depth knowledge of various career paths, industries, and competitive examination. These professionals were equipped with the necessary resources and tools to offer effective counselling services. Students who are interested in preparation for competition exams like RPSC, UPSC, REET etc. are enrolled for such preparation.

**Personalized Counselling Sessions:** Recognizing that each student has unique aspirations and requirements, the university introduced personalized counselling sessions. These one-on-one interactions enabled our counsellors to understand students' interests, skills, and goals, helping them make informed career decisions. During these sessions, students were guided on the various competitive examinations relevant to their chosen fields and provided with a roadmap for their preparation.

**E-Counselling Platforms:** To cater to the evolving needs of our tech-savvy students and facilitate wider access to career counselling, we expanded our e-counselling platforms. We developed an online portal and mobile application that allowed students to schedule virtual counselling sessions at their convenience. Through these platforms, students could interact with counsellors, access digital resources, and receive guidance on competitive examination preparation.

**Collaborating with Experts and Industry Professionals:** To enhance the quality of career counselling and competitive examination guidance, we forged collaborations with experts like Digital marketing, Artificial intelligence, Bankers etc. and industry professionals. We organized guest lectures, workshops, and seminars featuring successful individuals from various fields. These sessions provided students with insights into different career paths, examination strategies, and practical tips for success.

**Conducting Mock Tests and Practice Sessions:** Understanding the importance of practice in succeeding in competitive examinations, we conducted regular mock tests and practice sessions. These activities simulated the exam environment and helped students assess their strengths and weaknesses. Our counsellors provided personalized feedback and guidance to help students improve their performance and develop effective study techniques.

**Offering Comprehensive Study Materials and Resources:** To support students' exam preparation, we developed and provided comprehensive study materials and resources. These resources included textbooks, reference guides, online study materials, and access to e-libraries. We also curated a collection of previous years' question papers, sample tests, and online practice platforms to familiarize students with the examination patterns and help them gauge their progress.

**Tracking Student Progress and Post-Examination Support:** We implemented a system to track and monitor students' progress throughout their career counselling and examination preparation journey. This enabled us to identify areas of improvement, offer timely interventions, and provide post-examination support. Our counsellors conducted feedback sessions, addressed concerns, and guided students on further career options based on their performance.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 5.1.3

**Following capacity development and skills enhancement activities are organised for improving students' capability**

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4. Awareness of trends in technology**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on soft skills enhancement programs	<a href="#">View Document</a>
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	<a href="#">View Document</a>
Report with photographs on Language & communication skills enhancement programs	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.4

**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report of Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee monitoring the activities and number of grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students during the last five years**

**Response:** 74.91

**5.2.1.1 *Number of outgoing students placed year wise during the last five years***

2021-22	2020-21	2019-20	2018-19	2017-18
821	586	358	333	652



<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2.2

### **Percentage of graduated students who have progressed to higher education year-wise during last five years**

**Response:** 42.8

#### 5.2.2.1 Number of outgoing students progressing to higher education

2021-22	2020-21	2019-20	2018-19	2017-18
171	199	92	103	124

<b>File Description</b>	<b>Document</b>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2.3

### **Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years**

(eg: NET/SLET/ Civil Services/State government examinations etc.)

**Response:** 3.28

**5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)**

Response: 143

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

***Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years***

**Response:** 84

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	4	20	11	9

<b>File Description</b>	<b>Document</b>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

#### **Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.**

**Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words**

#### **Response:**

The purpose of the Mewar University Student Council (MUSC) is to serve as an effective communication medium between the administration and students. Student Council assists in the planning and development of various cultural, sports, social, recreational and other educational interests of students in the institution. The Student Council provides scope to contribute to the development of students' leadership skills.

The Students' Council is the representative body of the entire student community. Student Council's mission is to encourage and promote the values that represent good character in all students and build responsible leaders within the student community.

The University formed different student councils with the representation of students from across all departments and sections primarily for student self-governance. The students are actively participating in the various academic & administrative bodies including other activities. This empowers the students to gain leadership qualities, rules, regulations and execution skills. The University has an active Student Council and also different committees of the University like Anti-ragging Committee, IQAC, Internal Complaint Committee (ICC), NSS etc. where students have active representation. Students are members of the Mess Committee to check and give suggestions regarding the quality of food etc.

MUSC is instrumental in various activities done at the university such as the installation of complaint Boxes, separate common rooms for boys and girls, first aid boxes for the students, increasing the time of library, availability of RO water in all the Departments, Wi-Fi facility etc.

In addition to the above, students organise industry guest lectures for the batch by inviting prominent industry personalities. MUSC also build and maintain Alumni relation with the Alumni of the University.

Different student committees were formed under MUSC like Cultural, Sports, Club, Hostel/Mess, Technical Today Clubs, Social Clubs etc. The composition of the committee was made as per the guidelines issued for the Establishment and Operation of student councils. The governing body of different student clubs is selected among the members of MUSC and as the members of MUSC, they can nominate/suggest the students for governing body from other bona fide students having good academic records but are not class representatives and also not received any punishment/warning on disciplinary grounds. Yearly events like Uni-fest, and celebrations of festivals like Holi, and Diwali have been successfully organized with the active participation of students.

NSS Volunteers organized various activities in many villages like tree plantation, awareness programs on health & hygiene, digital awareness, Women empowerment, Child education and many other awareness programs. We have formed an Electoral Literacy Club, where students conduct an awareness programme for “Voting Rights”.

Every year Blood donation camps in the Mewar University Campus and surrounding areas, show humanitarian concern and help to the needy. Students and staff donate blood on special occasions. This MUSC has taken responsibility on its shoulders to make people aware of the importance of education.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 5.3.3

**The institution conducts / organizes following activities:**

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

**Response:** A. All four of the above

<b>File Description</b>	<b>Document</b>
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
List of students participated in different events year wise signed by the head of the Institution.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**Alumni contribution during the last five years to the University through registered Alumni Association**

**Response:** 113.37

**5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2021-22	2020-21	2019-20	2018-19	2017-18
30.62	27.75	23.5	21.45	10.05

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	<a href="#">View Document</a>
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4.2

### **Alumni contributes and engages significantly to the development of institution through academic and other support system**

**Describe the alumni contributions and engagements within a maximum of 500 words**

#### **Response:**

The University has an active Alumni Association name “Mewar University Alumni Society”, registered under “The Rajasthan Societies Registration Act, 1958 (Rajasthan Act No. 28, 1958) with Registration no. COOP/2018/Chittorgarh/100184. Since then the association has been working actively and engaging to the development of Mewar University. We have a functional Alumni association that came into existence in November 2016. The academic excellence of our students speaks volumes about the heights that Mewar University has reached. Some of the alumni of the University are IES Officers, Scientists, the Corporate sector, Class I officers in State and Central Govt., Bankers in different banks, and held countless positions from different walks of life.

Our Alumni contribute to the development of the University academically in various ways such as through webinars, guest lecturers, workshops etc. These sessions provide students with real-world perspectives and practical insights into various industries and professions. By offering their time and expertise, alumni contribute to the holistic development of students, complementing academic learning with real-life experiences.

The participation of Alumni in university-level committees plays a crucial role in shaping the overall development and success of an institution. Our University has a proper representation of Alumni in governing bodies such as the Board of Studies (BOS), IQAC committee, and Orientation Program to ensure that the voice of alumni is heard in the academic decision-making process.

Mewar University also considers its alumni’s feedback on various academic, infrastructure, and co-curricular activities. Their regular feedback generates insights on how to improve institutional quality.

Alumni contribution to other support systems in many ways which include:

1. Financial Support: One of the most significant contributions alumni make is through financial support. Many alumni generously donate to their alma mater, providing essential funds for,

organising seminars/workshops, and infrastructure development (Smart Class Room, Mess Renovation, Cafeteria Renovation, and Conference Hall Renovation). The financial contribution of Alumni to the university for the last five years is more than One Crore. These financial contributions help institutions maintain and enhance their support system.

2. **Mentoring and Networking:** Alumni engagement extends to providing guidance and mentorship to current students and fellow graduates. By sharing their experiences, knowledge, and expertise, alumni become invaluable mentors to aspiring professionals. They offer career advice, industry insights, and networking opportunities, opening doors to internships, job placements, and collaborative partnerships.
3. **Alumni Associations and Events:** Mewar University Alumni Association serves as a vital platform for alumni engagement. The associations organize events, reunions, and networking activities that bring alumni together, fostering a strong sense of community and fellowship. Such events provide opportunities for alumni to reconnect with former classmates, professors, and staff, and build new connections.
4. **Advocacy and Promotion:** Alumni are often the best advocates for their alma mater. Their achievements and success stories reflect the quality of education and the institution's impact on individuals' lives. Alumni actively promote their alma mater through professional networks, social media, and personal interactions.

Links:

[https://www.linkedin.com/in/mewar-university-alumni-association-a28250203?lipi=urn%3Ali%3Apage%3Ad\\_flagship3\\_profile\\_view\\_base\\_contact\\_details%3ByeZjxoDKQ5OzXwnYhtfhEA%3D%3D](https://www.linkedin.com/in/mewar-university-alumni-association-a28250203?lipi=urn%3Ali%3Apage%3Ad_flagship3_profile_view_base_contact_details%3ByeZjxoDKQ5OzXwnYhtfhEA%3D%3D)

[https://www.facebook.com/Mewar-University-Alumni-Association-100947361947650/?ref=page\\_internal](https://www.facebook.com/Mewar-University-Alumni-Association-100947361947650/?ref=page_internal)

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

**Response:**

The University was established with a Vision: **“To develop a center of excellence for technical, professional and vocational education and research at par with national and international standards.”**

The University’s mission is **“To develop the framework for effectively conducting various educational and research programmes of the highest standards so as to produce confident, self-reliant and responsible youth for the society and outstanding professionals for government, industry and business. The mission is to "Reach the unreached, serving the poorest of the poor section of society".**

The University’s governance and leadership are in accordance with the Vision and Mission of the University and it is visible in the institutional practices. The University’s powers and functions are mentioned in the Mewar University, Chittorgarh, Act, 2009. The act also mentions the Board of Management as the principal executive body of the University, gives its constitution and defines its powers. The act also mentions the Academic Council as the principal academic body of the university. All the bodies and committees of the university are working in accordance with the Vision and Mission of the University.

The governance of the institution is effectively reflected in the leadership and aligned with the vision and mission of the University. The organisation chart depicts the decentralization and participative management implemented in the university. The efficient working and implementation of workflow according to the University Organization Chart shows improvements in the academic and administrative systems dynamically. The University's governance is through its well-defined policies, ERP system and the able administration of competent authorities. The University follows the decentralisation of power and participative management for better productivity and transparency. The powers are vested in the various bodies of the university like Boards of Studies, Academic Council, Board of Research, Finance Committee, Scholarship Committee, Admission Committee etc. to design, implement, monitor, evaluate and report the same to the BOM. The composition of these bodies has teaching and non-teaching staff, external experts and stakeholders for effective functioning and carrying out their responsibilities to recommend the enhance students’ and staff experiences at the University.

The University has implemented NEP-2020 as a Multidisciplinary institution, implemented the Academic Bank of Credits (ABC) and offers multiple entries and exits during the programme, introduced various skill development programmes, and developed museums like Gandhi Museum, Mewar Museum etc. to promote Indian Knowledge System (IKS) and implemented Outcome Based Education in all



programmes offered by the University.

More than 70% of students are from economically and socially backward classes of society. The university is reaching the unreached and providing technical, professional and vocational education to students from Jammu and Kashmir, Bihar, Jharkhand, North Eastern states of India etc. and from countries like Nigeria, Yemen, Sudan, Zimbabwe, Zambia etc. To promote higher education among these categories of students, the university has a provision to offer scholarships.

To promote vocational education, the University has done an MOU with Mahindra & Mahindra Limited and established a training centre at Mewar University. The university plans to have more such MOUs to establish training centres in the university.

To serve the poorest of the poor section of society the University has a 100-bed hospital to improve the medical facilities in the nearby area. Further, the University plans to start Pharm. D., Nursing and Medical programmes as a part of the University's perspective plan.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

**The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc**

#### **Response:**

Mewar University was established and incorporated as per the Government of Rajasthan through the Act. No. 4 of 2009 passed by the Rajasthan Legislative Assembly. The University is also recognized by the UGC u/s 2(f) of the UGC Act with powers to confer degrees u/s 22(1) of the UGC Act, 1956 vide their letter no. F.9-15/2009(CPP-I) dated 30th March 2009 and also approved by the UGC u/s 12B of the UGC Act vide their letter No. F.9-15/2009 (CPP-I/PU) dated 15th October, 2018.

The University is promoted by the Mewar Education Society (MES) and governed by its Board of Management, headed by the Chairperson, Dr. Ashok Kumar Gadiya, a great visionary, educationist, social worker and nationalist.

The University has short-term and long-term perspective plans that are effectively deployed.

The long-term plan includes:

- To be the University with the Potential for Excellence
- All Departments to have a Centre of Excellence
- Offer MBBS, BYNS and M.D. programmes
- Acquire Government Funded Research Projects worth more than 100 Crores
- Provide Consultancy Projects worth more than 500 Crores
- Apply and receive 100 Patents Grant
- 2000 Publications in Indexed Journal
- NBA Accreditation for all eligible UG/PG Programmes
- Top 50 in NIRFRanking, Shanghai Ranking, QS Ranking, Times Ranking
- All Classrooms to be ICT-enabled
- To construct an Auditorium with a seating capacity of more than 1000
- All Hostels to Air Conditioned
- All staff quarters are to be fully furnished

The short-term plan includes:

- To Develop Centre of Excellence in Each Faculty
- Implementation of NEP-2020
- Offer Pharm.D. and Integrated B.Ed. Programmes
- Train more than 5,000 students annually through skill development programmes
- Start ODL Programmes
- Increase Grants of Patents and Publications in Indexed Journal

The University has a Policy Management Steering Committee responsible for administering the University's Academic and Administrative Policy Development and Life Cycle Process, including:

- Coordinating the development and review of the University's Academic and Administrative Policies
- Facilitating communication between Academic and Administrative policy stakeholders during policy review
- Determining whether changes to current Administrative policies are substantive
- Ensuring there is an effective and appropriate communication plan and training in place to make aware of policy changes
- Ongoing review of the Campus Administrative Policy Development and Life Cycle Process

The policies are placed before the BOM for approval. All bodies of the university like the Academic Council, Boards of Studies, Board of Research, Finance Committee, Admission Committee, Scholarship Committee, Internal Complaint Committee, Grievance Redressal Committee etc. follow the approved policies and procedures that are visible in their effective and efficient day to day functioning. The administrative set-up of the university is as mentioned in the Mewar University Act, 2009 and the statutes of the university. Roles and responsibilities of all officers of the University are defined in the University Act and Statues and the University Organization Chart reflects the hierarchy of the same.

The teaching and non-teaching staff are appointed as per the set appointment policies and procedures of the University. For that, the vacancies are advertised in the leading national/state newspaper. Afterwards, the applications are suitably screened by a committee constituted by the competent authority. The screened candidates are interviewed by the selection committee constituted as per the statutes.

The University has formulated service rules for employees, that are publicized on the university website. An annual performance appraisal system is followed for the appraisal and promotion of the staff.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 6.2.2

**Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The University has a performance appraisal system. The university also has effective welfare measures for teaching and non-teaching staff and avenues for career development/progression of the staff members. The details are as mentioned below.

**Performance Appraisal System:**

The University has designed separate self-appraisal forms for its teaching and non-teaching staff. The self-appraisal form for teaching staff takes into consideration the Teaching Assignments and Performance, Teaching-learning and Evaluation-related activities, Research Contributions and contributions in Co-curricular and extracurricular activities of the university. The appraisal form of the non-teaching staff takes into account the regularity, punctuality and contributions towards the improvements in the day-to-day working. The university has an Annual Performance Appraisal Review (APAR) Committee chaired by the President(Vice Chancellor) that rates the overall performance of the employee. The staff members with good performance are given letters of appreciation and those not performing as per expectations are given suggestions to improve their performances. These ratings are also used to decide the promotion as per their eligibility and procedure of the university and the annual increments of the staff member.

**Effective welfare measures for teaching and non-teaching staff:**

The most important resource for an organisation is its human resources. The University firmly believes in this and has adopted several welfare measures for its teaching and non-teaching staff and ensures they are effectively deployed. The University has adopted measures so that the staff members get all the facilities within the university campus. The welfare measures that the University has adopted for its staff members are:

- Academic Leaves for research, consultancy, and participating in academic activities.
- Maternity leave of six months and Paternity Leaves of 15 Days for staff members
- Financial support is provided to faculty members for attending conferences, workshops, seminars, FDPs etc.
- Financial support for Membership fees for organisations like IEEE, IET
- Organizing skill-development programmes for non-teaching staff
- Celebration of all festivals in the University
- Accommodation facility on the campus for staff members
- Free transportation facilities for all residential employees
- Free medical check-up facilities in the University Hospital and subsidized charges on treatment for staff and family members
- Personal and professional counselling for the staff members
- Sports competitions and cultural activities for staff such as visits to sights like Kumbhalgarh Fort, for the relaxation of staff members
- ESI and PF facilities for the staff members as per norms
- Free medical insurance and term insurance facility
- Financial assistance for staff members to pursue higher education from other institutions

- Relaxation in fees to pursue higher education of the staff in the university
- Scholarship in fees for the study of staff family members
- Loan facility at zero interest rate

**Avenues for Career Development/Progression:**

The University takes initiatives for the career development/progression of teaching and non-teaching staff. Some of the initiatives by the University are:

- Annual orientation programme, FDPs for teaching staff and workshops for teaching and non-teaching staff are conducted every academic year
- Financial support for pursuing higher studies from other institutions and scholarship for pursuing higher studies from the University
- Increments for the staff members after completing their Ph.D. degree
- Seed Money is provided to faculty members to encourage them to undertake research projects
- Incentives to faculty members for high-quality research publications, patent publications and patent grants.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 68.04

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
169	161	169	172	140

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

**Response:** 81.8

**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ *Management Development Programs (MDP)* during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
225	224	207	192	127

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

**Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words**

#### **Response:**

The University makes the best use of available financial resources for the university's academic, research and infrastructure growth.

**Mobilization of Funds:** The student tuition fee is the main source of income for Mewar University. The other sources of income are income from consultancy and corporate training, interest from FDR, grants from government and non-government agencies to sponsor events like seminars and workshops, Endowments / Chairs, Donation / Charity, and Alumni contributions through the Alumni Society to the institute. Sponsorships are also sought from individuals, corporations and philanthropists for cultural events fests and developmental activities of the University.

**Budgeting:** The university has a finance committee chaired by the Vice Chancellor and Finance Officer as Convenor to prepare the annual budget considering the needs of the academic and Supporting academic and administrative departments of the university. Supporting academic and administrative departments include the Admission Section, Training and Placement, IT Department, Research Division, Student Cell and other administrative departments. All the departments submit their budget requirements to the finance committee. The department budget consists of their requirements regarding department purchases, lab requirements, computers, laptops, and ICT facilities. The estate department submits the budget of the annual expenditure for other facilities of the university like Hostels, Gym, Mess, playgrounds etc. The budget also includes a budget for extra-curricular activities and extension activities

by NCC, NSS etc.

**Utilization of Funds:** The finance committee monitors the optimum utilization of funds for recurring and non-recurring expenses. Provisions are there for the augmentation of infrastructure, the renovation of existing infrastructure, the purchase of books/journals, subscription of e-resources, lab equipment, an annual event, convocation, and salary revisions for staff. The Finance Committee and Governing Body ensure that the funds granted are used effectively and appropriately. Special emphasis is placed on investing in technological advancements and improvement in IT facilities such as procurement of high-end servers for the data centre, augmenting the internet bandwidth, installing interactive smart boards, strengthening ICT Tools and acquiring the latest software and equipment to ensure robust teaching-learning processes.

The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The purchase committee scrutinizes the quotations before the final decision based on parameters like pricing, quality, terms of service, etc. The finance and purchase committees and the accounts office ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case it exceeds the budget.

The purchase policy of the University clearly describes the process followed and the authorization limit of each functionary including the Dean, Directors, Finance Officer, Registrar, and Vice-chancellor.

The Purchase Committee and Deans of faculty, having a finance department at a centre, monitor the funds' utilization process for procurement of the material. An internal audit is an ongoing process, and an external financial audit is conducted at the end of each financial year to verify compliance with the fund utilization policy and other regulatory compliances in accordance with the prevailing laws.. The Financial Committee finalize the mobilization of the funds and reports to the Board of Management.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

#### 6.4.2

**Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V )**

**Response:** 252.21

**6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)**



2021-22	2020-21	2019-20	2018-19	2017-18
38	64.25	18.5	2	129.46

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	<a href="#">View Document</a>
Annual audited statements of accounts highlighting the grants received.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.4.3

#### **Institution regularly conducts internal and external financial audits regularly**

**Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words**

#### **Response:**

The University conducts various internal and external Financial audits regularly to maintain compliance and transparency in the established university systems. The University has established a mechanism for conducting internal and external audits of financial transactions every year.

#### **Process for Financial Utilization:**

The University has established procedures to ensure the effective and efficient utilization of funds. The finance committee prepares the budget as per the requirements submitted by the various academic and non-academic departments. Funds are allocated for various recurring and non-recurring expenses of the departments. The finance committee monitors that the expenses are in accordance with the budget allocated by the university management.

#### **Internal Financial Audit Procedure:**

The University has constituted a separate internal audit committee for conducting internal financial audits. The institution's internal financial audit committee perform half-yearly internal audits and annual external audits. The committee checks for operational efficiency and effectiveness of internal control mechanisms concerning the financial transactions throughout the organization established by Standard

Operating Procedures. The committee ensures that all the purchases are done as per the purchase policy of the University. The committee thoroughly verifies the income and expenditure details, and the compliance report of the internal audit is submitted to the board of management.

The internal audit mainly engages in the concurrent audit of all major receipts and payments of the university. Apart from this, the internal audit team also verifies working sheets of payroll, statutory compliances, fraud detection, etc. The Internal audit team also conducts special audits from time to time as per the requirement. The team is responsible for the review of internal policies/procedures and gives recommendations to the board for modification of existing policies or implementation of new policies from time to time.

**External Financial Audit Procedure:**

The External Financial Audit of the University is carried out by the appointed independent auditors (Sethiya and Company chartered accountants, Chittorgarh, Rajasthan). For each financial year, they check and establish the accuracy of the financial statements and related accounting policies/standards as per statutory requirements. They also give an opinion on the maintenance of proper books of accounts and agreement of the certified financial statements with the books of accounts.

All Utilization Certificates to various grant-giving agencies and FCRA annual Financials are also regularly certified by the external auditor. Since its inception, till the financial year ending 2021-22, all the annual financial statements have been certified by external auditors.

**Process of settling audit objections:**

Although, the University has not come across any major audit objections during the preceding years. The university follows all the rules and regulations as specified by Specified under the Financial Code. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid the defalcation of funds or properties of the institution at all levels. The audit objections of external audit and internal audit if any, with all the material facts and findings are communicated to the concerned officials through a formal report during the audit.

The draft report is submitted through proper channels to the BOM for review and consent. The committee issues the final compliance report along with the reason for disagreement if any, to the closure of the audit.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1**

**Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –**

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

**Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words**

**Response:**

IQAC has been working in alignment with its vision and has been actively contributing to enhancing the quality of education offered by the university by constantly reviewing the teaching-learning process, methodologies of operations and assessment of learning outcomes. The IQAC initiatives aim to promote academic excellence by implementing various measures such as updating the curriculum of the programmes offered, providing professional development opportunities to the faculty members, and enhancing the learning experience for students. IQAC has institutionalised several practices to ensure continuous improvement in the quality of education.

1. **Outcome-Based Education:** IQAC ensures the implementation of Outcome-Based Education in the programmes offered by the departments. The learning outcomes are publicized on the university website and on the department noticeboards. The learning outcomes are mapped and evaluated and appropriate measures are taken to ensure the growth in the attainment of the learning outcomes.

2. **Research and Innovation:** IQAC promotes and encourages research and innovation in the University. Departments are motivated to establish research labs and innovation centres and augment research facilities in the department to support faculty and students doing research, facilitating collaboration with industry and research institutions, and monitoring research and innovation activities. IQAC motivates the faculty members to attend workshops, seminars and conferences with the financial support of the university. Research incentives and recognition are also given to the faculty members.

3. **Accreditation and Ranking:** IQAC initiatives have led to the development of a culture of accreditation. The university is NAAC accredited and has participated in the National Institutional Ranking Framework (NIRF), Indian Institutional Ranking Framework (IIRF), and India Today Ranking. The university is also taking the initiative to get the Indian Council of Agricultural Research (ICAR) as the apex body for coordinating, guiding, and managing research and education in agriculture in the entire country.

4. **Academic and Administrative Audits (AAA):** IQAC initiated the organization of Academic and Administrative Audits (AAA), internal as well as external in the university.

5. **Faculty Development/Orientation Programmes:** IQAC initiatives have led to the development of

faculty members by organizing a faculty orientation programme every year, These programmes are designed to imbibe the university culture and promote the professional development of faculty members and improve the quality of teaching.

6. Organising Workshops/Seminars/Conferences: IQAC takes a keen interest in organizing Workshops/Seminars/Conferences for the students, teaching and non-teaching staff of the university. The programmes increase the knowledge of the attendees about recent trends and technology and also help in the soft skill development of the students, faculty members and non-teaching staff.

7. Feedback System: The university collects feedback from all stakeholders (Students, Teachers, Alumni, and Employers) to evaluate the quality of teaching, learning, and assessment practices and helps in increasing the employability of the students. Improvements to the curriculum and teaching practices are made based on feedback from all stakeholders.

8. Lab development: IQAC promotes augmentation in the laboratory facilities in the university by providing necessary infrastructure, facilitating equipment procurement, ensuring maintenance and upkeep of equipment, establishing safety protocols, and providing training and development to faculty members and laboratory staff.

Overall, IQAC initiatives have led to the institutionalization of several practices that aim to improve the quality of education in the university to meet the changing needs of students and society.

Incremental improvements made during the preceding five years by IQAC are mentioned in Metric 6.5.3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 6.5.2

**Institution has adopted the following for Quality assurance:**

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

**Response:** A. Any 5 or more of the above

<b>File Description</b>	<b>Document</b>
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	<a href="#">View Document</a>
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.5.3

#### **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)**

#### **Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)**

#### **Response:**

The university got NAAC accreditation on 2nd Nov 2018. Since then, the IQAC has been working as recommended by the NAAC Peer Team to enhance the quality in academic, research and administrative domains.

#### **Implemented Recommendations:**

1. Proper facilities for the divyaang-jans like lifts, ramps, and tactile pathways, are provided across all buildings
2. Laboratories are augmented with the latest equipments
3. IPR cell has been created in the university. The IPR cell has conducted funded and non-funded activities like seminars, workshops and conferences on IPR
4. The university understands the importance of digital learning, hence it has developed more smart

classrooms and ICT-enabled classrooms to enhance the digital learning experience of the students

5. New interdisciplinary and multidisciplinary courses are introduced, and NEP has also been implemented
6. A series of workshops are being conducted for the skill development of the students. The Directorate of Competitive Examination has been established for the students to prepare for national and state-level exams like UPSC, RPSC GATE, REET, NET etc.
7. The University has been sanctioned funds worth Rs 20 Crores from various government/non-government organizations for research and establishment of Chairs in the University. The University has received Rs 3.5 Crores for consultancy and corporate training
8. Feedback from all stakeholders is collected and analysed and ATR is given on the university website
9. The Alumni Association is actively associated with the university and has contributed more than 1 Crore in the last 5 years to the development of the university.
10. Many world-level scientists have visited the university and have been working as emeritus/adjuncts/fellows at the university

Other Quality enhancement initiatives in academics:

1. Organised NAAC Sponsored National Seminar in the university
2. Energy Swaraj Aashram is established at the University
3. More than 30 patents have been published, and 7 patents were awarded during the assessment period
4. Participation in NIRF, IIRF and India Today Ranking
5. Conducted a three-week student induction programme for first-year students
6. Establishment of Mewar University Incubation Centre
7. Implementation of Nation Education Policy 2020

Quality enhancement initiatives in administration:

1. Internal and External Administrative Audits are conducted in the university
2. The University got ISO 9001:2015 certification
3. Organization of a National Integration Camp at the University
4. Conducted external Energy, Environmental and Green audits at the university

5. More than 100 extension and outreach programmes are organized by the university
6. University has become more eco-friendly through E-waste management, rainwater harvesting, Sensor-based lighting, biomedical and chemical waste management, e-vehicle and solar-powered vehicle
7. Examination system and Library management has been Fully Automated with RFID tagging of books in the library
8. Free medical check-ups in Mewar University Hospital and term-life insurance for all staff members are provided
9. Soft-skill development and computer proficiency classes are conducted to improve the communication and computer skills of the teaching and non-teaching staff

Overall, quality enhancement initiatives in both academic and administrative domains have been successfully implemented, resulting in improved learning outcomes, increased efficiency, and better work culture in the university.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

**Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

Mewar University initiated a Gender Audit in 2020 in the University and offers twenty-seven courses demonstrating its commitment to gender equity and curriculum sensitization. One way to promote gender equity and sensitization in curricular activities is to incorporate materials that display women's experiences and contributions in various fields of study. It is done by incorporating case studies, research, and examples that highlight the achievements of women in different fields. A specific scholarship scheme for female candidates has also been introduced that offers all female students 50% scholarship in the registration fees.

Gender equity and sensitization are significant aspects of creating a welcoming and inclusive environment for all students on campus, regardless of gender. It involves creating an environment that promotes gender equity while fostering an understanding of the unique experiences and challenges women face in their academic and personal lives. The university also organizes various events, activities, and co-curricular activities like debates, Street Play, Essay writing, awareness camps, skits, and guest lectures on gender-related issues to raise awareness about women's issues. In terms of facilities, the university has a separate girls' hostel with round-the-clock security, a women's health centre, and a women's help desk. The buses of the university are also equipped with CCTV cameras. The university has also recruited female drivers on the campus. The University also has a day-care centre on the campus as an initiative to promote gender equity.

The campus also has facilities specifically designed for women, such as a women's resource centre, which provides counselling, support, and legal aid services for women. Additionally, the campus has designated restrooms, provisions for training, and resources like a Gym to support women athletes. The university also has a strict zero-tolerance policy and the university provides a toll-free number to report any sexual harassment and has established a grievance cell to address complaints. These efforts have helped to create a welcoming and inclusive environment for women on campus. Awareness campaigns are conducted to promote topics including the value of human rights, the rights of women in domestic situations, and cyber security awareness campaigns about the safety and security of female students and employees. The following committees were established under UGC/University guidelines: Women's Welfare & SC/ST Students Welfare Committee, Anti-Ragging, Sexual Harassment Prevention Cell, Students' Disciplinary Committee, and Mentoring Program look after students. Policies and services relating to gender equality are only worthwhile if they are known by the university community and enforced across the institution. Keeping this in view, the duties of the above-mentioned committees are reflected, and information is provided to students through orientation and induction activities. The university ensures that there is regular communication between the departments, cells, centres, and units



that undertake gender equality initiatives.

The university offers staff and students safety and security amenities like female security guards, cab facilities with female drivers and CCTV surveillance around the campus. One toll-free helpline number (18008331030) is made available for women's safety and has been displayed at noticeable points on the campus. Students are required to always carry identification cards, and security personnel screen visitors before issuing visitor IDs. Sanitary napkin vending and disposal units are installed in restrooms to provide the secure and hygienic disposal of sanitary napkins. Overall, the campus is committed to promoting gender equity and creating an inclusive and supportive environment for women.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide the link for additional information	<a href="#">View Document</a>

### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** A. Any 4 or more of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

### **Response:**

Mewar University adheres to the RRR (Reduce, Reuse, and Recycle) methodology to manage all waste, both biodegradable and non-biodegradable. The University has taken several actions to manage waste. The University conducts green audits, energy audits and environmental audits through external authorized agencies annually.

### **Solid waste management**

For Solid Waste Management, The University follows a five-dustbin system. Different coloured large-size dustbins are kept all over the campus for segregated waste disposal. The bio-degradable waste is utilized for a vermin-composting unit at the university's agricultural farm, and the composted waste is used as organic manure for field crops and fruit crops. On campus, there is a ban on the use of plastic carry bags, cups, or laminated paper plates. Cloth or Jute bags are available at the shops on the university campus. Both faculty and staff members are motivated to use cloth bags. Dustbins are available in each corridor for the collection of paper waste. The university has an MOU with the local administration for the non-biodegradable waste collection by Swachta Rath. The University also has a Bio-gas plant which is supplied by the raw material (dung) not only from the university but also from outside the university. In this way, the university is keeping the surroundings clean.

### **Liquid Waste Management**

To treat the wastewater before it is released into the environment, there is a sewage treatment facility on the campus. The cleaned water is subsequently used for gardening purposes. Most of the campus garden relies on treated water to survive. The university has also installed carbon filters to do away with any odour from the treated water.

### **Biomedical Waste Management**

The University has a 100-bed Hospital. The collected biomedical waste, which includes infectious waste, used lancets and injection needles, bacterial cultures, clinical samples, blood, and bodily fluids, is safely disposed of via decontamination techniques. The control of biomedical waste is accorded top priority in the University. The university complies with the policy for the collection and disposal of biomedical waste through MoU with a government-authorized agency.

### **E-waste management**

The University has an e-waste collection centre where electronic waste like old computers, mobile phones, and other electronic items are disposed of. The collected e-waste is then sent to authorized recyclers for proper disposal. The university also has an MOU with dealers from where it purchases the computers. Under this MOU, the old computers are taken back by the dealers under the buy-back

scheme.

### **Waste Recycling System**

The University ensures that recycling all these waste materials is done with the least expense and work after collecting these solid wastes from bins. On university campuses, separate bins are available for collecting dry and wet waste. Wet garbage is processed with vermin compost to create manure. Sewage is collected from all restrooms and directed to the campus' STP for recycling. The cleaned water is then successfully used for washing buses and landscaping.

### **Hazardous chemicals waste management:**

The University has taken the initiative to neutralize any hazardous waste before disposing it. All the chemical waste from different labs of the University is collected separately. The university has constructed a Neutralization Pit where the collected hazardous chemical waste material produced is disposed of properly only after neutralization. The Chemistry Department of the university monitors this process.

<b>File Description</b>	<b>Document</b>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **7.1.4**

#### **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit reports on water conservation by recognised bodies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.5

#### **Green campus initiatives include**

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words**

#### **Response:**

The Green Campus Initiative at Mewar University is a comprehensive program aimed at promoting environmental sustainability and reducing the university's carbon footprint. The initiative includes several key components, including restricted entry of automobiles, the use of bicycles or battery-powered vehicles, pedestrian-friendly pathways, a ban on the use of plastic, and landscaping with trees and plants.

The institutional initiatives for greening the campus are as follows:

#### **Restricted Entry Of Automobiles**

The restricted entry of automobiles means that external vehicles other than the vehicles of residential staff are not allowed to enter the university campus, with exceptions made for individuals with disabilities and those who require special access. It helps reduce air and noise pollution, as well as the carbon emissions associated with motor vehicles. The university has a vehicle parking area available outside the main entrance of the campus for guests, visitors, faculty members, students, and any other vehicles. Roads inside the campus are well maintained. Pedestrians can walk safely through the campus through walk-friendly pathways. Only bicycles are allowed inside the campus. For two-wheelers or four-wheelers, security measures are compulsory. Stakeholders are also encouraged to adopt carpooling to reduce the toxic emissions in the air. The university has installed barricades at all the entrances of the university to restrict the entry of vehicles on the university campus.

#### **Use of Bicycles/ Battery powered vehicles:**

The university has bicycles, a battery-powered vehicle (golf cart) and a solar-powered vehicle prepared

by students as projected and funded by the University. The university has a separate bicycle parking stand that motivates the use of bicycles and battery-powered vehicles inside and outside the campus. The visitors/guests are provided with a golf cart to move within the campus.

**Pedestrian Friendly Pathways:**

The University has three feet wide pedestrian-friendly ways on both sides of the university roads inside the campus. The total length of these pathways is more than 3 kilometres within the 30-acre campus. These pathways are to ensure safe routes for pedestrians within the university campus.

**Ban On The Use Of Plastic**

The campus is free from plastic. The paper-based cups are used in the canteen to serve refreshments, coffee, and tea. University administration has banned the use of plastic bags and other stuff that creates plastic waste to build environmental consciousness and use alternatives to plastics.

**Paperless Office**

The university maintains that the faculty and the students should not use unnecessary paperwork on their regular use. The University has an ERP. This has facilitated the day-to-day functioning of the university. Various counter steps are also taken, such as sending official messages and updates via e-mails, and use of ERP systems and other communication applications.

**Green Landscaping With Trees And Plants**

The institute has a green and serene campus with around eleven hundred trees and shrubs. Students and staff are urged to plant more trees to clear the campus of litter and plastic. ‘Swachh Bharat Abhiyan’ is being pursued at our University to keep the campus safe and hygienic. Tree plantation projects help to foster an eco-friendly climate, which provides pure oxygen inside the institute and recognition among villagers. The total number of Tree species is 48 in the university campus. Lighting and ventilation in classrooms are sufficient to provide the availability of natural light and air velocity. University transit services are used by public transport.

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.6**

**Quality audits on environment and energy are regularly undertaken by the institution**

**The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit report of all the years from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **7.1.7**

***The Institution has Differently-abled (Divyangjan) friendly, barrier free environment***

***Write description covering the various components of barrier free environment in your institution in maximum of 500 words***

- Built environment with Ramps/lifts for easy access to classrooms**
- Divyangjan friendly washrooms**
- Signage including tactile path, lights, display boards and signposts**
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:**

Mewar University is committed to providing an inclusive and barrier-free environment for all its students, staff, and visitors. The institution believes in creating a welcoming environment that supports diversity and promotes equity, where everyone is treated with respect and dignity. Here are the details of the various components of the barrier-free environment in the institution:

### **Built Environment:**

The institution has designed and developed its infrastructure keeping in mind the needs of Divyangjan. There are ramps and lifts on the campus that provide easy access to classrooms and other facilities. The university has also made sure that all buildings on campus meet the accessibility guidelines and standards set by the government. This means that there are no barriers to entry for people with disabilities.

### **Divyangjan Friendly Washrooms:**

The university has washrooms that are designed for Divyangjan. These washrooms have wide doors that can easily accommodate a wheelchair. They are equipped with handrails, raised toilet seats, and other features that make it easier for people with disabilities to use them. The washrooms are also located at convenient locations on the campus, making it easy for Divyangjan to access them.

### **Signage:**

The institution has installed signage on the campus that includes tactile paths, lights, and signposts. The signage is designed to be accessible to people with visual impairments. Tactile paths are provided to help visually impaired people navigate their way around the campus. Lights are installed in areas where visibility is poor to assist visually impaired people. Signposts are placed at strategic locations to provide information about the location and direction of important facilities.

### **Provision for Enquiry and Information:**

The university assists people with disabilities through human assistants, readers, and scribes. There is a dedicated team of staff members who are trained to assist people with disabilities. They are available to help students, staff, and visitors with Divyangjan to navigate the campus, access facilities, and services, and provide information and support.

### **Sensitization Programs:**

The institution conducts sensitization programs for students, staff, and faculty members to raise awareness about disability issues and promote a culture of inclusivity and respect.

### **Grievance Redressal Mechanism:**

The university has a dedicated grievance redressal mechanism in place for students, staff, and visitors for Divyangjan. This mechanism ensures that any complaints or issues related to accessibility are addressed promptly and effectively.

Mewar University is committed to creating a barrier-free environment that promotes diversity and inclusion. The institution has taken several measures to ensure that people for Divyangjan have access to all the facilities and services on campus. The university regularly reviews its policies and practices to

identify areas for improvement and ensures that it remains an inclusive and accessible institution for everyone.

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.8

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).**

**Response:**

Mewar University Rajasthan provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. The University encourages students to organize and participate in various programs organized by the University, inter-university activities, and other government or non-government organizations to sensitize them towards cultural, regional, linguistic, communal, and socio-economic diversities. The goal is to cultivate a generation of youth with noble attitudes and moral responsibility.

Mewar University organizes a diverse range of cultural and festive celebrations on campus to promote inclusivity and celebrate the rich diversity of cultures. These celebrations include Diwali, Eid, Christmas, Holi, Navratri, and other regional festivals. The events feature cultural performances, traditional music, dance, and food, providing an opportunity for students from different cultural backgrounds to come together, showcase their heritage, and learn about other cultures.

Different sports, cultural and technical activities such as Techno-zeal, Uni- Fest, ‘Agaaz’ annual fest, Fresher and Farewell parties and other activities are organized not only to promote harmony among individuals but also to showcase creativity, talent, scientific aptitude, and innovations. Students from various regional and cultural backgrounds actively participate in these programs, presenting their regional or cultural folk songs and dances.

To nurture emotional and patriotic sentiments among the students, faculty, and staff members, significant days like Independence Day, Republic Day, Women’s Day, International Day of Yoga, AIDS Day, along with various regional festivals and international festivals like celebration of Independence Day of different countries are celebrated on the campus. The Jayanti of eminent personality celebrated to remember and appreciate the individual's impact on various aspects of society. These celebrations are not only for entertainment but also to foster a sense of unity and social harmony among people of different racial and cultural backgrounds.

The university houses active grievance redressal cells, including the Student Grievance Redressal Cell and Gender Cell, which address complaints without racial or cultural biases. Motivational lectures by domain experts and eminent personalities are arranged to facilitate the all-round development of students, enhancing their personalities and nurturing them as responsible citizens who follow national values of



social and communal harmony and national integration.

Each year, NSS Units of the university conduct social activities, community services, and awareness camps in nearby villages, tackling various social issues that affect the community. This initiative also aims to instil social and cultural values in young students.

The university is committed to considering socio-economic diversities among students and offers scholarships to economically disadvantaged students and females. Furthermore, the institution promotes linguistic harmony through events like "Hindi Divas" and conducts activities such as essay writing, debates, and seminars in both Hindi and English. The university's efforts extend to language classes, including Hindi classes for foreign students, English classes for national students, and Japanese classes for interested learners.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9

*Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens*

**Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.**

**Response:**

Mewar University Rajasthan is committed to inculcating Indian ethics and values among students and faculty. The university's ecosystem provides a comprehensive framework for achieving these goals and conducts various activities to empower students and faculty to exercise their rights and fulfil their responsibilities as responsible citizens. To achieve this objective, the university takes several important steps.

Every year, Mewar University celebrates Independence Day and Republic Day to honour the date on which the constitution of India came into effect. This day highlights the importance of the Constitution. All stakeholders of Mewar University take an oath on this day to ensure that constitutional values and rights are preserved for the betterment of the country. Numerous personalities deliver their speeches on the significance of preserving constitutional rights and values.

Mewar University celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the Constitution. Mewar University also celebrates Voters Day to bring awareness among the general masses about the

importance of the vote. To spread awareness about voting the university has constituted Electoral Literacy Club (ELC) to promote electoral literacy and democratic values among the student community. The ELC program in universities is designed to educate students on the importance of participating in the electoral process and to empower them to become responsible and informed citizens.

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs, training programs, seminars and workshops to sensitize future leaders to inherit human values and cope with constitutional obligations.

Mewar University organizes a Blood Donation Camp every year. Many teachers and students donate blood to ensure that precious lives are saved. Mewar University also celebrates Women's Day to mark the achievements of women throughout history. Similarly, Mewar University celebrates World Environment Day on the 5th of June every year to ensure that Environmental concern is addressed. Similarly, Mewar University organizes a Swachh Bharat Cleanliness Drive. The drive is aimed to promote the importance of cleanliness. Hence in this way, Mewar University ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

A code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages the participation of students in Sports and Games, NCC and NSS at the National level to strengthen nationwide bonds and relations.

The university runs the National Service Scheme (NSS), which consistently engages in various social initiatives along with other departments such as cleanliness drives, tree plantations, Blood donation camps, International Human Rights Day, National Constitution Day, National Unity Day, awareness campaigns, and community service. Mewar University has also adopted nearby villages and actively works towards their betterment.

The university organizes events to commemorate national festivals and the birth/death anniversaries of prominent Indian personalities. These occasions serve the purpose of fostering a sense of national pride and ethical values. Teacher's Day, International Women's Day, and Yoga Day are also celebrated. Additionally, numerous other events like Hindi Diwas, Gandhi Jayanti, and Literacy Day are celebrated with fervour. Birth and death anniversaries of iconic Indian personalities such as Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Dr. B.R. Ambedkar, Rabindranath Tagore, and Swami Vivekananda are commemorated as well.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other**

**staff and conducts periodic programmes in this regard.**

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on the student attributes facilitated by the Institution	<a href="#">View Document</a>
Policy document on code of ethics.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Handbooks, manuals and brochures on human values and professional ethics	<a href="#">View Document</a>
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	<a href="#">View Document</a>
Constitution and proceedings of the monitoring committee.	<a href="#">View Document</a>
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented as per NAAC format provided in the Manual.**

**Response:**

Title of the Practice: **Mentor Prakalp Scheme**

## **Objectives of the Practice:**

These are some objectives of this practice:

- To provide an understanding of the subject matter and its application.
- To help students understand the subject and score well in examinations.
- Understanding and application of technical subjects in the current market scenario.
- To arouse curiosity among students towards science subjects, helping students to prepare projects and presentations on the same.

The Context: In its initiative to contribute towards social welfare measures enhance knowledge and provide assistance to school students Mewar University has come forward. Nearby villages and their schools were selected to provide physics, chemistry and mathematics classes Government schools that participated are Suwaniya, Bassi, Arniyapanth, Sawa, Putholi, Nagri, Awalheda, Semalpura and Chogawadi.

**Practice:** To meet the objectives selected facilities from Mewar University to visit these schools every Saturday and take classes. Further to help in preparing for board examinations, mock tests are conducted for these schools' students.

**Evidence of success:** Feedback from the students suggests that they have better clarification and undertaking on Science and Mathematics subjects taught by Mewar University faculties. Their concept is far clearer. Students have started scoring better marks in Science and Mathematics subjects.

## **Problems Encountered and Resources Required**

To solve the different issues in rural education, adequate money is needed. This includes providing integrating technology, providing transportation, and covering the entire operating expenses of rural schools. Resources are required to provide curriculum materials that are appropriate for rural students' needs, goals, and cultural backgrounds. From time to time these students are brought to the university campus and all laboratories are opened for them. They are guided on how tests and experiments should be conducted. To encourage them further University distributes awards and prizes to meritorious students. Many donors have donated books, but Mewar University purchased thousands of books and gave facility to the readers to study and do research work, to write books, articles, and many others.

Title of the Practice: **Establishment of Museums**

Objectives of the Practice

- To preserve and disseminate IKS for further research and societal applications,
- To actively engage in spreading the rich heritage of our country and traditional knowledge in the field of Arts through visual arts, photographs, paintings, manuscripts, and display of his worldly possessions (relics).
- To develop into a Resource Centre for Gandhian and allied Studies and Research
- To process the information, data, audio-visual materials, etc., for the use of different categories
- To conserve and maintain priceless items such as artworks, historical artefacts, and cultural

artefacts.

- To provide chances for learning and information transmission.
- To provide guests with interactive activities, exhibits, and displays that teach them about different topics for the benefit of future generations.

## The Context

Mewar University has established Museums having the significant in promoting the Indian knowledge system as part of the National Education Policy 2020

### **1. Prabhash Joshi Gandhi Museum:**

The Museum has rare Collections of Photographs and newspapers, First Day covers, Stamps, coins, Medals, etc. The establishment of the Gandhi Museum has many things related to Indian Independence especially the rare book published by the Indian Council of Historical Research (ICHR)

### **2. Mewar Museum:**

Mewar Museum provides a sense of community and place by celebrating a collective heritage, offering a great way to get to know the history of a particular area that is Mewar in the state of Rajasthan.

### **3. Swatantrata Sangram Swaraj Sangrahalaya**

This museum showcases the Indian independence movement with a series of historic events to end British Rule in India. The Museum portrays the history from 1857 to 1947.

## The Practice

The museums play a great role from the perspective of the Indian knowledge system. As the UGC has recommended that every student in UG and PG courses be encouraged to take credit courses in the Indian knowledge systems, Mewar University is using the heritage objects and material culture representative of the academic history and traditions as institutional promotion of IKS to potential students, staff, and funding bodies.

Gandhi Museum has a lot of things related to Indian Independence especially the rare book published by the Indian Council of Historical Research (ICHR). The book has only one edition and few numbers of copy come into the market. The centre has a library of all historical books related to independence so that students can feel the essence of the freedom movement by reading physical books rather than on their mobile phones. There is rich material on the history of Mahatma Gandhi is available. One would find every rare collection of a crawling Gandhi or running after the boy who is holding his stick, thousands of newspapers, Stamps, Portraits, Sculpture, Charkha, Takli, and many things featured in the 'Hand Book' of Gandhi, which will be released soon. This Museum is one of the milestones in the history of Mewar University, and it is named after one of the famous Gandhian and Journalist, Shri Prabhash Joshi whose contribution to the nation is significant.

## Evidence of Success

The dignitaries, foreigners, International and Indian Students, and faculty will get knowledge of Gandhi

ji, the Kingdom of Rajputs, Defense, Yoga, Warrior, and the journey of Freedom fighters. Many people visit the Museums, and their videos and photographs are popular amongst the viewers. The effectiveness of museums at Mewar University in the educational process can be assessed by how they affect the results of students' learning. Increased visitor collection procured by the Mewar University management from art promoters, collectors, and other museums all over the world

### Problems Encountered and Resources Required

The rich heritage collections of the university remain undefined and largely unknown or underappreciated.

Museums frequently deal with a lack of funding. It is expensive to run a museum, preserve artefacts, plan exhibitions, and support educational and research initiatives. Museums could experience budget cuts, decreased support from donors or the government, and difficulties developing long-term revenue streams. The collection in different museums is from the personal collection procured by the Mewar University management from art promoters, collectors, and other museums all over the world

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

In observance of the high values of Bhartiyata and the much-cherished ideal of Vasudeva Kutumbukam, Mewar University has been a firm advocate of education for all since its inception. India, being a developing economy, has a surfeit of communities that do not have access to education. Many sections of society are deprived of privileges due to a lack of proper background and funds. We at Mewar University try to bridge that gap as we move forward with the much-revered vision of “Reach the Unreached”.

Mewar University offers a range of undergraduate, postgraduate, diploma, and doctoral programs through its faculties and schools, including Agriculture, Engineering, Pharmacy, Paramedical Management, Law, and Education. The university has evolved into a large institution, which offers various undergraduate, graduate, and professional programs and attracts students from different parts of the country and the world. The general mass of students comes from rural regions of states like the Northeast, Jammu and Kashmir, Bihar, Jharkhand, etc. Additionally, the university is proud to offer quality education to international students from countries like Yemen, Syria, Nigeria, Sudan, Zimbabwe

etc.

The university's mission is to provide easy access to high-quality education in management, engineering, as well as other academic and professional fields to its students, irrespective of their background. The university management ensures that the faculty is well-equipped to deal with the demands of modern education. The orientation program is conducted annually to familiarize new faculty members with the university system and its distinctive teaching methodology, evaluation, assessment, student-teacher relation as mentor-mentee, management, culture, values, and expectations, as well as its academic policies and procedures. This initiation enables them to become effective teachers, scholars, and mentors to their students, cognizant of the efforts required to deal with students who need extra help due to their underprivileged background.

Mewar University has implemented a unique two-way teaching-learning practice to empower people with the skills that contribute to professional success. The university's reach to the unreached approach is aimed at undertaking educational initiatives to provide quality education to rural as well as urban communities in different sections. The university is committed to providing an ambience conducive to the all-round development of the diverse populace residing here as one family. Mewar University is a one-of-its-kind private institution that is committed to providing quality education to marginalized students at a minimum cost. The university's diverse faculty, management, and student body herald inclusivity and professionalism as a growing varsity in the region. The university management ensures that the faculty is well-equipped to deal with the demands of modern education, and the orientation program is conducted annually to familiarize new faculty members with the university system. The university's reach to the unreached approach is aimed at providing quality education to rural as well as urban communities in different sections.

Mewar University values social upliftment above anything. With no major academic establishment in the vicinity of several villages, our visionary Chairman decided to start a university with affordable fees yet competent education. The University's low tuition fees ensure that education is accessible to students who could not afford it otherwise. The University provides scholarships and financial aid to students from all disciplines and courses, and the criteria for eligibility are based on merit and financial need. Further, the curricular internship programs ensure; that students, regardless of their economic or social status, get training opportunities for real-world experience and professional orientation.

Mewar University has taken several steps to support its students during the COVID-19 pandemic, including waiving off entire fees for many students. The University understands the financial difficulties faced by many families during these unprecedented times and has taken proactive measures to ease the burden on students and their families. It has ensured that students from all sections of society can continue their education without any financial issues. In addition to fee waivers, Mewar University has shifted to online learning to ensure that students can continue their studies from the safety of their homes. Mewar University also provided counselling and mental health support to students to help them cope with the stress and anxiety caused by the pandemic.

This vision to ensure equity and welfare is reflected in the University's latest project – Mewar Hospital. The University recognizes that access to healthcare is a fundamental right and is often denied to many people, especially those from underprivileged backgrounds. The pandemic highlighted the critical importance of access to quality healthcare and medical facilities, particularly for individuals and communities who are more vulnerable to diseases due to their backgrounds. Following such a dire need, a medical unit was set up during the COVID-19 pandemic to cater to quarantine requirements. It was

later developed into a full-fledged 100-bed hospital with critical facilities. The fact that Mewar University has taken steps to provide a hospital on campus, that can serve both students and members of the local community, is a testament to the institution's commitment to promoting social well-being. It is worth noting that the hospital may also have a positive impact on the academic and personal success of students at Mewar University. The hospital has made the university a self-sustained unit where students of nursing, paramedical science, and pharmacy can find field knowledge and training, thereby growing into competent medical professionals.

The university heralds scientific advancement while upholding the quintessential ideals that make us Indians. Mewar University has grown over the last few years as an advocate of social justice and empowerment of the marginalized. It has understood the integrality of education as a vehicle for social upliftment. With a vision and hope to serve the nation, following the trail of our ideologues, Maharana Pratap and Panna Dhai, Mewar University is ever steadfast to innovate, initiate and integrate.

File Description	Document
Appropriate webpage in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

The university follows a semester and/or yearly system with regular examinations, assignments, and projects. The curriculum is updated regularly to keep pace with the changing needs of the industry and society. The university also provides opportunities for students to participate in co-curricular and extra-curricular activities such as sports, cultural events, seminars, workshops, etc. The university conducts a faculty orientation programme every year which is a unique way of interacting with faculty members and understanding each and every aspect of the university. In most of the Diploma and Undergraduate programmes, short-term training and semester-long internship is part of the curriculum.

### **Concluding Remarks :**

Mewar University has highly qualified and experienced faculty members who are dedicated to providing quality education to students. They use a variety of student-centric teaching-learning methods, including lectures, seminars, group discussions, case studies, and project work to ensure the all-round development of students. The university also emphasizes practical learning and encourages students to participate in hands-on activities to develop their skills.

Mewar University has a strong focus on research and innovation. It has a dedicated research centre that promotes research in various fields. The university encourages faculty members and students to undertake research projects and provides them with the necessary resources and support. The university also conducts regular seminars and workshops to disseminate the latest research findings and encourage collaboration between researchers.

The university has tie-ups with reputed institutions and industries for internships, training, and placements. It has a placement cell that organizes campus placements and job fairs to help students find suitable employment opportunities. The university has a good track record of placement, with students getting placed in reputed organisations and students taking further studies in institutions of national and international importance.

Overall, Mewar University is a well-established institution that offers quality education and holistic development to its students. Its focus on practical learning, research and innovation has made it a popular choice among students aspiring for higher education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.3	<p><b>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</b></p> <p>3.1.3.1. <b>Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years</b>            Answer before DVV Verification : 100            Answer after DVV Verification: 45</p> <p>Remark : As per documents provided by HEI, Input modified</p>																				
3.2.1	<p><b>Total Grants research funding received by the institution and its faculties through Governme006Et and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification : 2309.54            Answer After DVV Verification :2306.60</p>																				
3.2.2	<p><b>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</b></p> <p>3.2.2.1. <b>Number of research projects funded by government and non-government agencies during the last five years</b>            Answer before DVV Verification : 271            Answer after DVV Verification: 271</p>																				
3.4.2	<p><b>Total number of Patents awarded during the last five years</b></p> <p>Answer before DVV Verification : 34            Answer After DVV Verification :34</p>																				
4.1.2	<p><b>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b>            Answer before DVV Verification:</p> <table border="1"> <tbody> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>757.44</td> <td>704.58</td> <td>723.66</td> <td>745.46</td> <td>861.88</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <tbody> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>741.00</td> <td>688.99</td> <td>713.99</td> <td>745.11</td> <td>861.08</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	757.44	704.58	723.66	745.46	861.88	2021-22	2020-21	2019-20	2018-19	2017-18	741.00	688.99	713.99	745.11	861.08
2021-22	2020-21	2019-20	2018-19	2017-18																	
757.44	704.58	723.66	745.46	861.88																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
741.00	688.99	713.99	745.11	861.08																	

Remark : As per supporting documents provided by HEI, Input modified

**4.2.2 Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
184.71	167.13	177.66	162.40	209.45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
179.09	164.45	171.71	160.09	201.56

Remark : As per supporting documents provided by HEI, Input modified

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
169	161	169	172	140

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
169	161	169	172	140

**6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
225	224	207	192	127

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
225	224	207	192	127

## 2.Extended Profile Deviations

ID	Extended Questions
1.2	<b>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</b> Answer before DVV Verification : 260 Answer after DVV Verification : 260